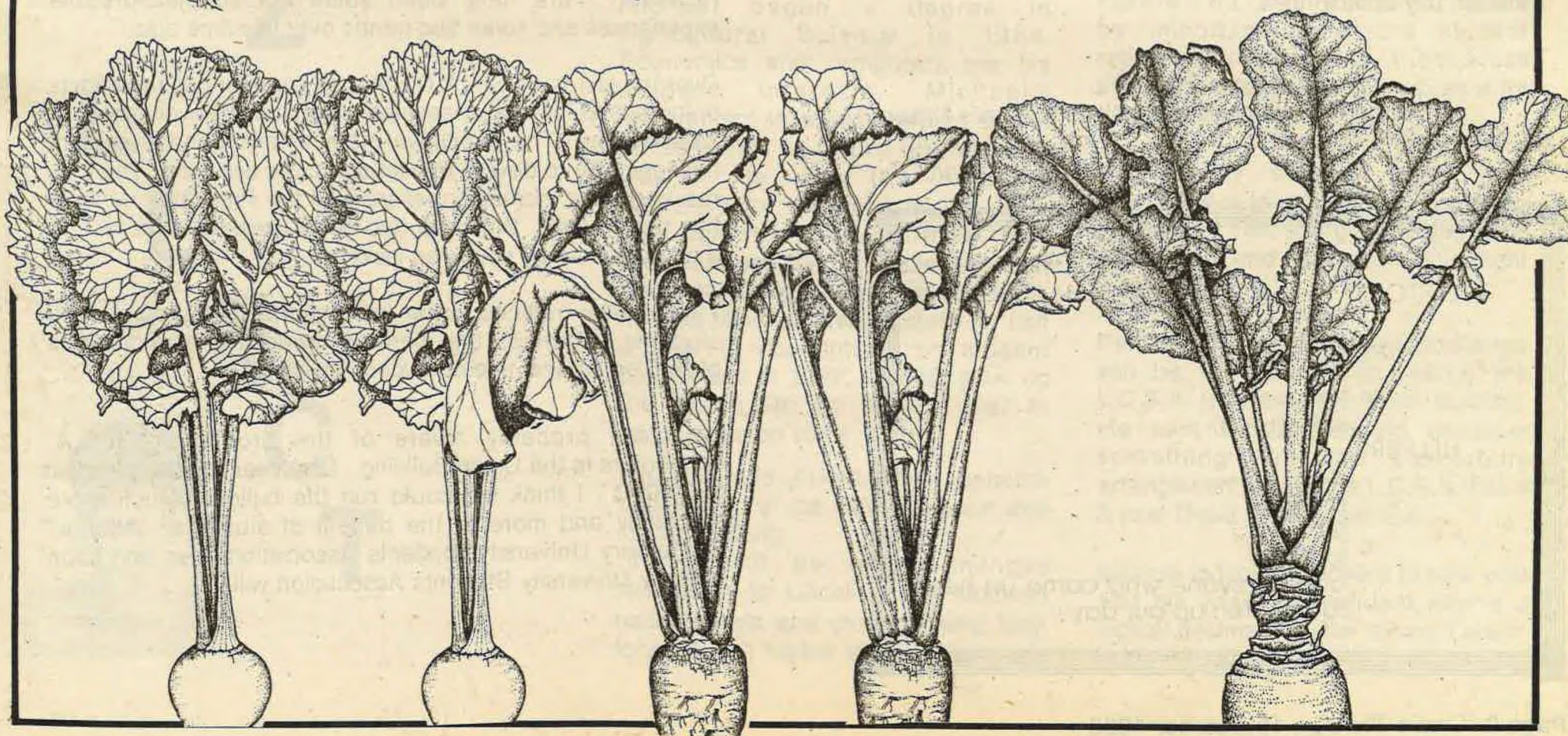


CACLIN

OFFICIAL NEWSPAPER OF THE LINCOLN
COLLEGE STUDENTS' ASSOCIATION INC.



EDITORIAL

Well,hello there.....

Here I am again, writing what may be my last editorial for CACLIN. Unless Jeff or Mike can convince me that everyone loves me enough to have me as editor in '89. Being part of the editorial crew has been interesting, hard work, and reasonably rewarding. I've met heaps of different people along the way and sometimes come to appreciate a persons point of view that differs from mine.

I'd like to think that CACLIN has improved in readability from last year and continued to do so this year, this was really our only aim. Unfortunately the collective didn't formally set down any goals that we had to achieve.

Next year I hope the Editor will survey what Lincoln students wish to read and from these results formulate the type of tabloid CACLIN should be. It is highly probable I will be involved in Issue 1 of '89, so see you there next year.

On another note, things are getting pretty grim for Joe Farmer in Timaru and South Canty. I was informed that one student was contemplating sending down some grass for his fathers birthday. It has even been rumoured that there used to be sheep in Timaru.

Beware the dictator Exam, have a good one, and see you next year.

John
P.S. Merry Christmas!

Collective - a nice word, it implies a common goal or objective, a pity things didn't quite work out that way. But at least we've learnt a lot from the experience.

It's not easy to put together a student newspaper, first of all you have to convince students it's worth contributing to, then you have to convince them to write something.

It is a pity Lincoln students don't back their paper - after all, we try to provide a service for you, if you don't care well ?!

Anyway, looking forward to next year, I hope CACLIN continues in the same vein, improving. CACLIN is a good paper, not full of trivial shit like most others, we at least make an effort to ensure that students are informed.

Do I sound a little cynical, no not really, Lincoln is a good place in spite of the students, most of whom can't even spell the word 'liberal' let alone think about alternative viewpoints. Still, Lincoln has many advantages over other varsities, pity apathy rules.

Tim

Good luck with exams and if all else fails I'll see you here again next year.

Kurt.

CREDITS

EDITORS:

tim
john
jax
kurt
sally (tech)

HELPERS:

dan
michael
jeff
john g.
and everyone who came up here
to brighten up our day

PRESIDENT



Well, this is it! My final column for 1988. Its hard to imagine that I'm 3/4 of the way through my year as President and approaching the end of three years active involvement in L.C.S.A. Over this time I have seen many changes in the way L.C.S.A operates. Most of these changes have improved the association; however, some have not.

L.C.S.A. used to be an organization concerned with a wide range of issues. These ranged from campaigns to support/stop the tour to saving Nicaragua to the Homosexual Law Reform. All these issues were and still are very important. Only a little time was spent on student issues such as education and welfare but not enough. L.C.S.A. has changed. Student issues are now its major concern. As you will see from the 1989 Budget, very little is spent on "wider public issues" - less than \$1000 in fact. In the last 18 months the change has been dramatic. This will continue well into 1989 with Michael James as President and what, on a whole, is a sensible executive.

L.C.S.A. is now a consumer driven, professional organization. It provides what you, the average student wants - well, within reason. Regular steins, surveys seeking your views and the continued search to improve College facilities to benefit students as a whole, are just a part of this evolution.

A lot that goes on behind the scenes. As President, a lot of time and effort goes into work to improve conditions for students. The new Youth Support Scheme, Graduate Tax and Autonomy all required a lot of behind the scenes lobbying. Extensive use of the media and letters to MP's promote the student point of view. This continued pressure has never been seen before. We are now seeing the results. The new Youth Support Scheme will benefit many students. Graduate tax may be defeated. Autonomy is just around the corner.

1988 has seen L.C.S.A. working on issues for the benefit of all current and future students.

I have had the pleasure to work with some great people. The staff and executive of L.C.S.A. work exceptionally hard considering many are not paid positions. This work is often thankless but always appreciated.

However, there have been some not so pleasureable experiences and some bad trends over this time also.

Over the last few years L.C.S.A. has experienced the effects of increased internal assessment on student involvement in its activities. The executive member and general student has less time to devote to extracurricular activities. This has resulted in an increasing reliance on the President. Lincoln has been lucky. We have had good Presidents so far. In the future we may not be so lucky.

I have also noticed other restrictions being placed on students. Perhaps the most annoying is the restrictions placed on student use of student facilities.

You are probably aware of the problems L.C.S.A. encounters in the Union Building. Last year the complex lost \$300,000. I think we could run the building much more efficiently and more to the benefit of students. After all Canterbury University Students Association does and soon Massey University Students Association will.

EDUCATION - VOTE

PETER McCALL

My name is Peter McCall and I am standing for the Education Portfolio.

My duties as education Officer would include keeping students informed on educational issues. With the recent release of the present education system I feel that this is a high priority task.

Other duties include liaising with the NZUSA on educational matters, assisting the academic officer and acting as a mediator for problems between staff and students.

I am currently studying B. Com., having completed a Dip. Ag. in 1984 and Dip. F.M. last year. Next year will be my last year at Lincoln and I would like to put something back into the College, other than on the playing fields. I feel that I would make a conscientious Education Officer and executive member.

DON EGGLESTON

Well, I have decided to no longer sit amongst the masses gripped by apathy and get out there and do something. Yes you still may not believe it (I don't know if I do), but Don Eggleston is standing for Education Officer: special branch, "Student Support".

It all started last Wednesday night during a dream Jesus, alias Jeff, spoke to me and said that I was the Chosen One. "I need you Don", he said, "to lead my Lincoln Chums as they are begotten students.

You must:

- ensure the continuation of Student Job Search.
- police the new Student Support system to make sure all your number are reaping wholly what they are entitled to.
- fight the fascist Government's Graduate Tax scheme and it's User Pays propaganda.

- suss out the justification of spiralling tuition fees.

and here I am.

I am a male, white and middleclass and thoroughly enjoying it. At present I am having a stab at a B. Hort. Sci. and as long as I still hold the negatives I will graduate in 1990. This is my second year at Lincoln, and fourth at varsity; one each at Canterbury and Otago - I like to get around. My plans for the future include becoming Education Officer (providing you put the X in the right box); travelling along the aisle of the executive wagon, and maybe oneday getting a job.

Thanks for reading my blurb, and vote right on Tuesday and Wednesday.

Remember a vote for me is a vote for you.

POLLING BOOTHS. CAFE FOYER

MON 10 : 12.30 - 1.30

TUES 11 : 12.30 - 1.00

P R E Z E L E C T



The challenge of student politics attracts Michael James, the President-Elect of the Lincoln College Student's Association. Michael was pinned down to answer a few burning questions ...

"Making things happen rather than drifting along with the flow." is important to Michael. He pointed out Student Associations offer the opportunity for responsibility that wouldn't happen for many years in the "real world".

Michael began a degree in Agricultural Science in 1984. Economics and computers are his biggest interests. Michael's involvement in student affairs began in 1984 when he helped with layout of Caclin. He was the Honorary Secretary for the Exec during 1985 and held the Administrative Vice President position, its equivalent after the restructuring of Exec, during 1985. In 1986 Michael gave up study for half a year to concentrate on student politics and in 1987, Michael gave up the public life for half a year to concentrate on study.

Michael was asked for a concise explanation of the Hawke Report and its implications:

"There will be major changes specifically for Lincoln. Some students backgrounds and students who look forward to a higher salary. There are

advantages because students will, in part, be funders of their own education and they will have more say. Students from disadvantaged groups should have easier access to Lincoln than other students. It'll shake Lincoln up a lot."

1990 will see implementation of whatever the government decides about the Hawke Report, according to Michael. National Youth Support will be a big concern, it is complex and there will be "a lot of hassles." It will be important to ensure student representatives make themselves available. Michael sums it up as a lot of hard work.

The newly elected Exec. has potentially a lot of energy, according to Michael. This energy will need to be harnessed and directed in the right direction.

Perhaps Michael's biggest challenge will be his interest in seeing the L.C.S.A. take over the Union building. He said Lincoln should consider something like the Canterbury arrangement where the L.C.S.A. has a 5 year Deed of Management.

Michael is looking forward to next year and his year as President seems a logical destination after a long 'career' in student affairs.



UNIVERSITY BLUES

University Blues, a step up from school colours, recognition of sporting achievements at the highest level.

One doesn't often hear about university blues in New Zealand. Blues are usually mentioned in the same sentence as the English universities such as Eton, Cambridge. The famous Oxford-Cambridge boat race: striped blazers, boaters and sunny afternoons down by the river in the finest of English tradition. These are the images conjured up when blues are mentioned. (Why are they called blues? Why not reds or neon greens?)

Before the presentation at last Friday's stein, anybody asking me to name somebody with Lincoln Blues or even NZU Blues would have received a long silence punctuated by "aaah ummmm oummm Kirkie! Captain David Kirk, and then to make up for my ignorance I would make amends by telling them that Kirkie single-handedly won the rugby World Cup and is currently in England at some Pommie university studying under a Rhodes Scholarship.

The editor thought some of the great ??? out there might be as ignorant as she thinks I am, and commissioned me to tell everyone: who got blues, how they got them and who decided who should get them. Bit of a W3 question really. Who for What and Why!!

Basically nominations are put forward by sports teams for particular individuals who have made outstanding contributions to Lincoln and their sport in general.

Outstanding contributions include regular attendance at practice and playing at least 75% of matches for the senior team in each particular code.

Take rugby, for example. To qualify for a Lincoln College Blue in rugby, the individual must have played for Canterbury A or B, or a New Zealand Universities (NZU) team or got into the Canterbury Colts or South Island University teams on merit. The same conditions apply for netball and hockey. Rowing is slightly different, the criterion being in a New Zealand Universities crew or provincial crew on merit. Cricket is the same. (This recognises the Christmas break when these sports are enjoyed). Obviously the nominees must be enrolled at Lincoln College.

So for those of you who missed the stein, and more importantly the Blues presentations, here are the heroes and heroines of their codes, recipients of Lincoln College Blues for 1988 the envelope please

For cricket	William Morfell
For hockey	Mark Webby Grant Edwards Scott Habson
For netball	Helen Mahon Sandra Wilkinson Grace Thompson
For rowing	Judith Ellis Leanne Hodson Andrew Parkyn
For rugby	John Jackson David Porter

Congratulations!

The people who sat on the board and decided yay or nay for the nominees were: Jeff Montgomery, President; Gerry Boyne, Sports Officer; Mark Neilson, student (apparently picked at random from a select few who knew something about sports); Peter Jarvis, Rugby Club; and Murray Clark, who, so I'm told, is just about a permanent fixture on the board. He was wearing his Olympic Hockey Blazer at the presentation.

Finally, there is Sportsperson of the Year. This is decided by the same board. To gain a nomination one must have gained a high standard in the nominees particular code, preferably a blue. Coupled with this a high contribution to the non-sporting side of sport, i.e. coaching, organizing social function, fundraising, attending social functions. Nominees who contribute to Lincoln sport will generally be favoured over those who contribute to other clubs.

John Jackson was the winner of the Sportsperson of the Year. His contributions include fundraising for the Japan tour by the 1st XV, being present at the majority of the rugby club social functions. He was also a member of the Universities Rugby World Cup team that competed in France - we won!!

Other highly commended nominees were Helen Mahon and Sandra Wilkinson. Both netballers who toured with the NZU Team through Canada and the US. They also helped coach Lincoln teams and played for their respective Christchurch teams.
John

1988 B.N.Z. UNIVERSITY CHALLENGE

During the first week of the August break, the Lincoln College Challenge Team trekked to Dunedin to contest the series with the six other universities.

The team consisted of Margaret Wheatstone (Captain), Paul Bolger, John Enright and Bill Malcolm with Karen Utrecht having the task of trying to manage us.

As all the teams were camped at U Nicol, we were soon fraternizing with our opposition. It didn't take long for the characters of the series to show through, with a few being seen attempting to have an intellectual conversation in a not so intellectual state at the Garden Bar at the Cook. This was a popular place after each day of recording and was the scene of a few intensive sessions of lubricating the laughing gears.

The group dinner on Thursday night was a sight to behold. It looked like a cross between Friday night in the refectory after a stein, Saturday night at the Carlton and a Russian Cossack Show. With several people deteriorating rapidly in condition, while one contestant was seen not only doing somersaults off tables and skiing on his guts down a stairwell. The night of festivities caught up with several people who looked a bit worse for wear the next day with sunglasses for the eyes and sporting missing side burns.

To give you an idea of what the actual TV studios are like, filming is a wee bit like having half a dozen spot lights turned on your eyes and trying to answer while suffering an acute case of diarrhoea.

And as for how Lincoln went, well you'll just have to watch on TV. Ours first was shown on Sunday, 2nd October at 7.30 and the second will be on Sunday, 16th October, same time.

Baldrick

SELWYN DISTRICT COMMUNITY ARTS COUNCIL

(Ellesmere County and rural area of Paparua County)

COMMUNITY GRANTS

Grants of up to \$750 are available through Community Arts Councils. Grants are for the benefit of groups involved in projects promoting cultural development within the community. Priority is likely to be given to new and innovative projects which encourage the development and practice of cultural activities in the community. Grants are for the benefit of groups and cannot be used for capital or the purchase of equipment. Application forms from Secretary, P.O. Box 111, Lincoln College, Canterbury. Applications may be received at any time, but to be considered for early 1989 we would require completed forms not later than 24 November 1988.

Resource Management

This year the Government is undertaking a comprehensive review of the major laws that govern New Zealand's natural and physical resources. Included are land use planning, water and soil, mining, clean air and noise control legislation and environmental assessment policy.

The following is a reprint of an article from ECO News which explains "key concepts and loaded language".

Resource Management

The term "resource management" is loaded with a human centred view of the world, where the environment is seen only as a source of things available for human use, rather than a complex biophysical system of which humans are only a small part.

The Concise Oxford Dictionary defines 'resource' thus: "resource . . . means of supplying a want, stock that can be drawn on; (pl) country's collective means for support and defence . . ." The term 'resource' therefore predetermines function, for it implies a potential for use and imparts little of the passive values and interrelationships of the natural world.

'Management' too, is a loaded term. It implies human interference and a refusal to let well alone. As the dictionary tells us, 'management' means to "Handle, wield, (tool etc); conduct (undertaking etc); control

(household, institution, state: take charge of (etc.) . . ." Yet, in the case of the natural world humans need to learn the humility to leave well alone, recognising that the environment has already evolved a system of balanced inter-relationships.

The "zero base" of the reviews ostensibly asks us to begin afresh. Yet, the use of these terms holds a loaded perception of the tasks at hand which disregards the ordinary meaning of environmental and ecological values. Could the tuatara, for example, be considered for anything other than their use or commercial value within the framework of "resource management"? Probably not. The language implies heavy bias towards principles of exploitation in the review process which we must strive to counterbalance.

In Queensland law, "environment" means the conditions and influences to which living matter is sensitive and is capable of reacting. The companion definition used by Queensland of "ecology" to mean the mutual relationship between living organisms and their environment, stresses the ideas of relationship and mutuality which underlie these ideas of environment and ecosystem.

Community of Interest

The word "community" is often used in the debate on the reforms. The term deserves further discussion.

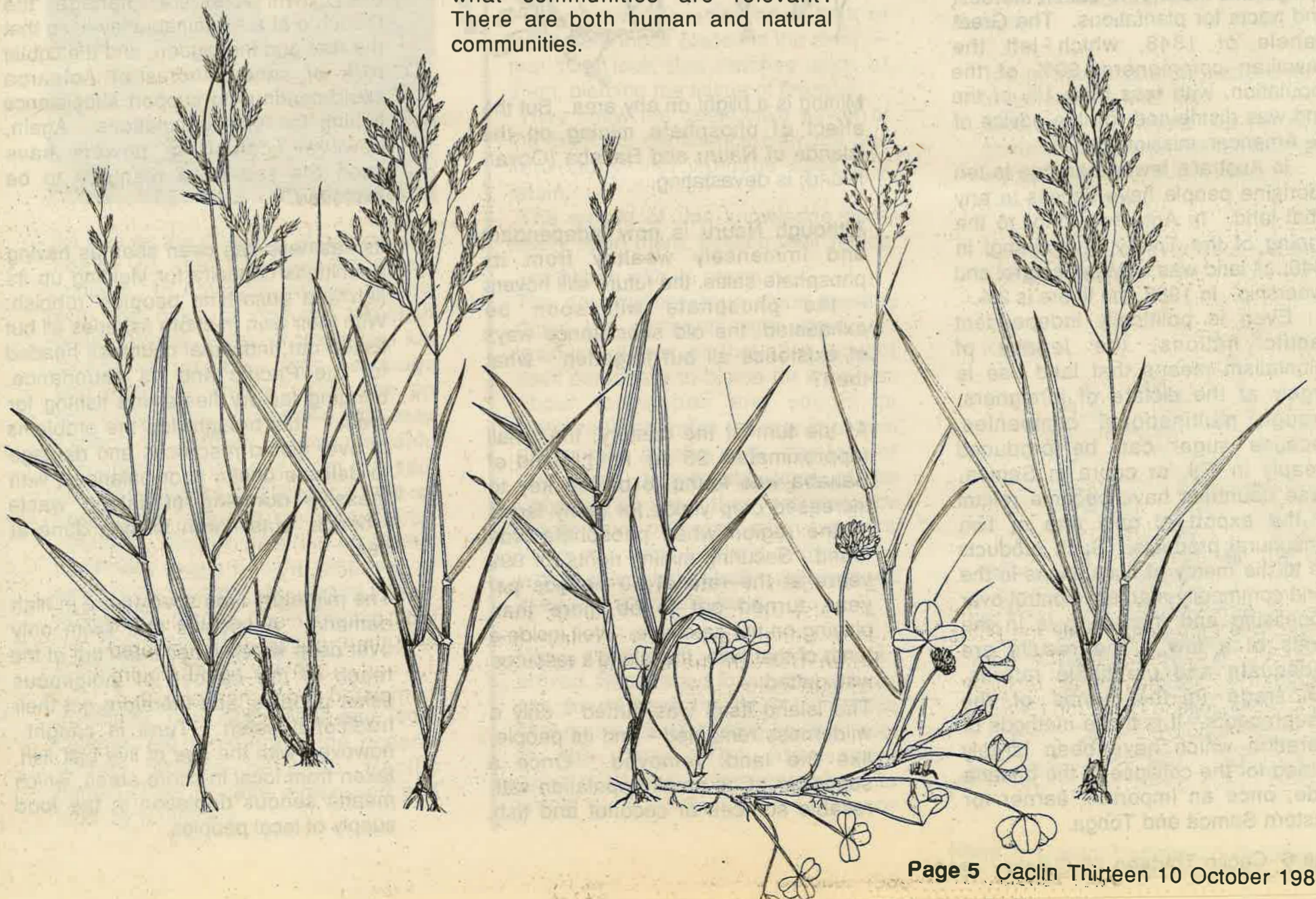
It is tempting to simply agree that the structure of local government should be devised around communities. but what communities are relevant? There are both human and natural communities.

The natural world is characterised by inter-related and interdependent communities.

They range from the global systems, including the biosphere, through biomes (major regional ecological communities extending over large natural area eg tropical rain forest), ecosystems and finally to local ecological communities.

The human world also consists of communities. These may be based geographically - as in the New Zealand nation or a locality or town - or they may be based on community of interest: a constituency of people who share an interest in or value of some matter. This interest may not be identical. For instance the constituency of people with an interest in the West Coast native forest may be both national and international. The forests themselves are non-human communities.

The human world is intimately dependent on the natural world, but people often lose sight of this simple fact. Human activities impact on natural communities and to this extent management is required. However, the emphasis should be upon managing human activities rather than natural processes. Coherent management must recognise our dependence upon the natural world and ensure that human activities do not damage the balance of its communities.



Resource Management

LAND

"We must Aloha 'Aina - Love the Land. It means a way of loving, working and protecting the land and her environment. . . The 'aina is our life, our life is our 'aina. Without our land we are nothing."

Na Kanaka Maoli
onHawai'i

Na 'Oiwi o Hawai'i

Land is the touchstone, the very ground of a people's relationship to the world, and to each other. This is true for most Pacific peoples, from the Koori in the south to the Hawai'ians in the north. Source of food, sustainer of spiritual strength, it is a gift to be respected. It is the link with people gone and those yet to come. It endures - and treated with respect and honour, it returns its bounty.

For colonial invaders however, land had no such meaning. No ties bound them to its mysteries and its cycles. Land was merely a resource to be exploited. Land could make money. Land was a means of control of its people. So they came in waves, to rape the land and foul the sea - without thought for the tomorrows, or for the people whose todays were stolen.

In the march of capitalism and colonialism across the Pacific, land has not only been desecrated but also alienated from traditional owners and purposes to suit the economic needs of the colonisers.

Land theft was common - by force, or legalised trickery, to obtain the best land tracts for plantations. The Great Mahele of 1848, which left the Hawaiian commoners, 99% of the population, with less than 1% of the land was distributed on the advice of the American missionaries.

In Australia fewer than one in ten Aborigine people have access to any tribal land. In Aotearoa, prior to the signing of the Treaty of Waitangi in 1840, all land was in Maori control and ownership. In 1988, the figure is 3%.

Even in politically independent Pacific nations, the legacy of colonialism means that land use is largely at the dictate of foreigners, through multinational companies. Because sugar can be produced cheaply in Fiji, or copra in Samoa, these countries have become reliant on the export of only one or two agricultural products. Such products are at the mercy of fluctuations in the world commodity market. Control over processing and marketing is in the hands of a few. The results are inadequate and unreliable returns, with trade in the hands of the entrepreneurs. It is these methods of operation which have been largely blamed for the collapse of the banana trade, once an important earner for Western Samoa and Tonga.

MINING

"Our land is our mother. To wound the land is to wound ourself." - E Stockton

To some people - mother. To others - an exploitable source of rock, mineral, fertilizer or a convenient target for blasting.

Utter disregard for the sanctity of the land has its examples right throughout the Pacific. United States testing sites in the Marshall Islands have led to the destruction of at least six islands. The basalt base of Moruroa is cracked and leaking from the continuing French assault.

While in pursuit of the wealth Mother Earth holds within her, mining has created destruction. For uranium in Australia and iron sands in Aotearoa, sacred sites and the attachment to the land of the indigenous peoples are ignored. For copper in Papua New Guinea and nickel in Kanaky, indigenous people's land and livelihoods are appropriated for profits.



Mining is a blight on any area. But the effect of phosphate mining on the islands of Nauru and Banaba (Ocean Island) is devastating.

Although Nauru is now independent and immensely wealthy from its phosphate sales, the future still hovers - the phosphate will soon be exhausted, the old subsistence ways of existence all but forgotten - what then?

At the turn of the century, the small (approximately 20 sq. km.) island of Banaba was found to be the key to increased crop yields for many farms of the region when phosphate was found. Securing mining rights for 999 years at the rate of 50 pounds per year, turned out to be more than playing on the safe side. Well inside a tenth of that time, the island's resource was gutted.

The island itself was gutted - only a wilderness remained - and its people, like the land, removed. Once a supporter of its small population with reliable sources of coconut and fish,

Banaba became another layer on the farms of Europe and Australasia. Profits poured not to the people of Banaba but to British Phosphate. It was England, Australia and New Zealand who benefitted. Able to control prices, they boosted their import earnings from steady application of this cheap fertiliser.

The wars of their exploiters further pressured the Banabans. In World War 1, Britain, having taken Kiribati as its colony, redrew its borders to include Banaba. Thus the lucrative phosphate industry could be taxed to support colonial expenses.

Twenty years later, people of Banaba fell victim to Japanese machine guns or labour camps. Those who survived were relocated on Rabi in the Fiji group, some 2500 km away.

The mining companies' attempts at replanting vegetation had failed. The islands were declared inhabitable. Mining ceased on the tattered island in 1979. A group of Banaban people re-established a traditional subsistence community, but remain dependant on supplies and support from their people on Rabi.

OCEAN

Like the land, the sea harbours a vast richness of food, but also like the land, the sea needs to be treated with respect to maintain its plenty and its health. Indigenous societies drew up their own rules to manage the resource at a sustainable level, so that the reef and the lagoon, and the cooler rock or sandy shores of Aotearoa could continue to support subsistence fishing for local populations. Again, however, colonising powers have seen the sea as a resource to be exploited.

Its vastness has been seen as having a limitless capacity for yielding up its fish and absorbing peoples' rubbish. With their own in-shore fisheries all but fished out, industrial countries headed for the Pacific and its abundance, bringing factory fleets and fishing for profit. This brought too the problems of over fished resources and damage to delicate ocean floor balances, with massive dumping of fishing waste - heads, guts - with filleting done at sea.

The migratory tuna species are in high demand. A species that swim only over deep water, it has been out of the reach of the canoes of indigenous fisher peoples, and therefore not their traditional catch. Tuna is caught, however, with the use of live bait fish, taken from local in-shore areas, which means serious depletion in the food supply of local peoples.

With the establishment of the 200-mile economic zone, it could have been expected that Pacific nations would at least reap their share of returns for the use of their resource. However, foreign fishing nations have been slow to enter into agreements with Pacific countries, or recognise their exclusive zones. Some agreements, such as the Kiribati-Soviet Union arrangement became points for escalation of superpower rivalry.

It was 10 years (1986) before a multilateral treaty was formalized between the Forum Fisheries Agency and the big tuna fisher, the United States. Japan has favoured establishment of joint ventures, often with governments, and is then able to retain control through its big companies.

In Aotearoa, access to and ownership of fisheries has become something of a test case around recognition of the terms of the Treaty of Waitangi. The quota management system was aimed entirely at commercial operators and effectively excluded many Maori from access to their traditional fishing grounds.



As well as the question of access, the health of the fisheries of major concern. In Aotearoa, we are familiar with the risks of polluted shellfish beds. Whole areas of traditional kai moana are unsafe - from sewerage and industrial waste. This has an economic impact on people who may expect to gather a considerable proportion of their diet from the sea, but also attacks traditional forms of hospitality if favoured foods cannot be obtained. Similar pollution problems, especially around safe disposal of sewerage, occur in many more populated islands of the region, and has given rise to a series of cholera outbreaks in recent years.

Ironically, now that reefs and local catches are threatened, the ocean's bounty comes back to Pacific communities in cans, processed and sold by foreigners.

Nicki's Story

Nicki took her breath in short explosive gasps, each time clawing at the air as if it may be the last. Her eyes had dilated and the neurons in her hands were firing in random, spasmodic bursts causing the appendage to vibrate with a vengeance. A solitary bead of sweat trekked its elusive path down the crease of her back.

Oblivious to this physical activity, the cerebral cortex was super-charged into a frenzied tattoo of thoughts. Jumping from one to the other as if they were stepping stones in a fiery sea of lava. Patiently the ying asserted itself over the situation bringing an air of calmness.

It would soon be over; Nicki could see the chair which stood to snuff out her mortal coil. There was a dark foreboding emanating from it; a faint smell of the tormented souls who had been there before her. It waited; leered, mocking her with an arrogant disdain.

Her mind leapt again: back to the farm, her mare, that childhood innocence under liquid blue skies. She forced a fatalistic smile. Who'd have predicted it would end here — in this room, in that chair, with those people watching. The sombreness of the occasion was etched on their weary faces. They knew too much.

They knew, for many had come by them.

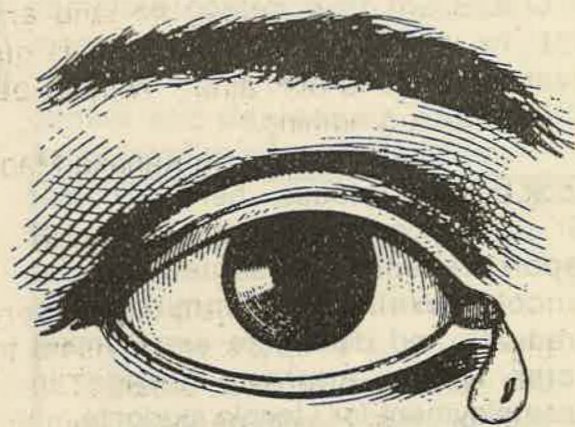
They knew the unbounded look of terror from those placed in the chair — that final look that catches each of them, piercing the tissue of the soul.

They knew the destructive power of the chair, its dominance over the one commodity that humans seek to retain.

The weight of this knowledge bore heavy upon them, bowing their heads and hearts with its pressure.

The government-issue clock counted down the moments with inordinant laziness. It was as though it thought itself personally to blame for what was about to happen and sought to temporarily abandon the march of time and pursue its own path. The idea of one clock defying the laws of the universe in any other circumstance would have provoked mirth but here there was only pathetic sadness, to which the clock finally relinquished itself and struck the hour.

Nicki shuddered, the moment had arrived. She started forward — at least she would have the dignity, in these final moments, of making her own way to the chair. The atmosphere descended over the scene about to unfold itself, the light dimmed, silence



resonated off the walls and dank fumes of decay oozed from the floorboards. It had all the makings of a ghoulish cameo, a modern-day Stonehenge complete with sacrifice.

The chair opened its arms to meet Nicki — it almost pulsed with life. Nicki gasped and fought to regain her composure. Thoughts of fantastic escapes flashed and sparkled, then quickly melted into reality. She lowered her frame into the chair's embrace. It snatched teasingly at her lifeforce, draining any resistance and leaving her to contemplate those final seconds.

Those in control looked sorrowfully at each other and nodded in unison — it was time....

Nicki thought of shouting defyingly, "Forgive them father for they know not what they do", but one look in their eyes showed that they knew only too well.

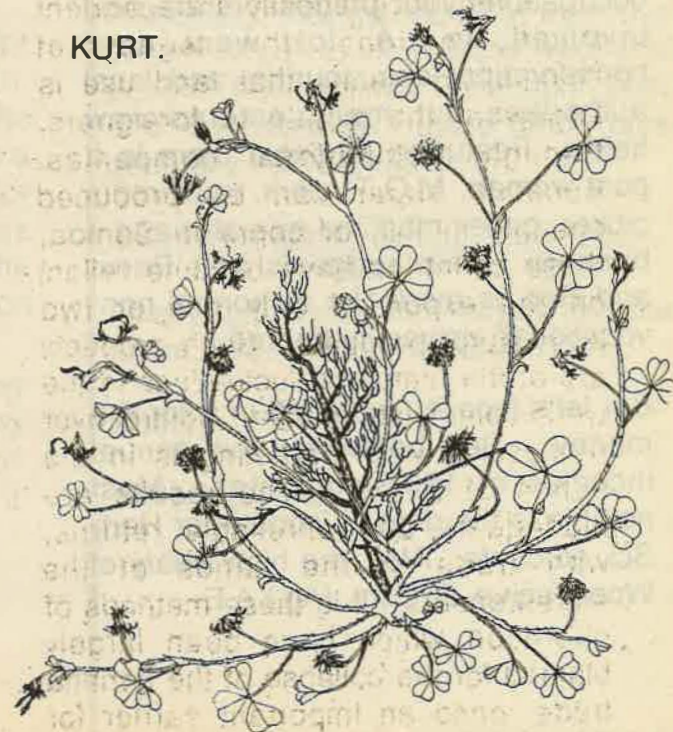
The person in charge stepped forward to perform the final act.

Nicki dug her fingers into the chair to somehow deflect the power of the words.

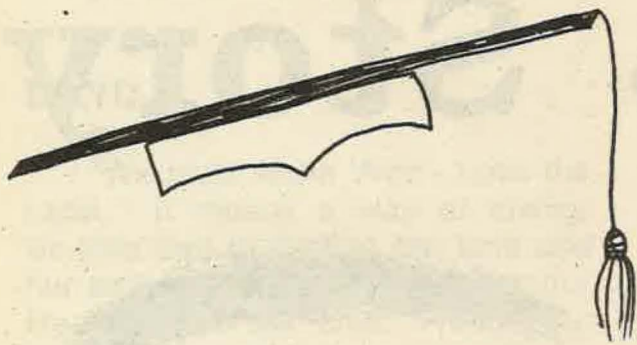
The words came....

"You can turn over your paper now and start writing."

KURT.



GRADUATE STATS



Look out dole queues - here we come! Or so a recent survey suggests. A report recently presented to the Lincoln Welfare Committee on graduate and diplomate employment notes some alarming trends in unemployment for Lincoln students.

Mr Orm Wilson, who presented the report states:

"Our graduates were confronted with a depressed employment market that showed no signs of improving over the summer months."

Perhaps one of the most disturbing trends is the increasing unemployment for degree students.

"... graduates still seeking employment rose from 10 last year to 40 this year", Mr Wilson said.

Also, twice as many graduates returned for further study, suggesting they were unable to get jobs.

The number of diploma students seeking work (i.e. unemployed) dropped from 21 in 1987 to 13 in 1988.

One reason for the decrease in jobs for degree students is the restructuring of the public service. In 1987, 32.6% of graduates gained work in this area, compared with 18.4% this year. This restructuring shows no sign of ending.

In the private sector the share market crash and nationally depressed job market has taken its toll. Accountants are the only graduates keenly sought.

Of interest to Parks and Rec. graduates will be the range of occupations your predecessors are now involved in. A lot went into conservation jobs, tourism and local authorities but many entered new fields. Featuring amongst them is a post woman, M.O.T. clerk, mushroom picker, paper machine operator and a barmaid. This suggests that Parks and Rec. is more like a "normal non-vocational" university degree.

But let's face it: we're all in it for the money. See below for the annual incomes of 1987 graduates. Most notable is the drop in income for Hort. Sci. students. Also, the high salary of Wool Tech.s, B. Com. (Ag.) A.E.

Mean Annual Income (\$)

	1987	1988
Ag Sci (Hon)	18,366	22,088
Hort Sci (Hon)	22,375	20,275
Ag Sci	17,560	21,137
Hort Sci	19,487	17,877
B Com Ag Eco	19,651	24,792
B Com Fm Mgt	19,191	19,638
B Com Finance	-	21,000
B Com Hort	20,371	20,000
B Com VPM	20,665	21,713
B Sci (Hon)	-	21,650
Dip P&R	-	21,414
Dip Fm Mgt	-	13,500
Dip Hort Mgt	-	19,900
Dip Field Tech	-	15,675
Dip Parks & Gardens	-	19,966
Dip Wool Tech	-	22,620

Now you know what you're worth.

Jeff Montgomery

L.C.S.A. BUDGET AS AT 5 OCTOBER 1988

.....
 On Tuesday L.C.S.A. will be holding its annual general meeting. This is where last years accounts are approved and next years budget and fees set. Below is the said budget. Impressive aye? It may look simple but the financial wiz who created it, our beloved Prez., will dispute this. So have a look and see where your money is spent. Also don't forget to come to the AGM. The report of the group assessing L.C.S.A. and its methods will be presented and its recommendations discussed. Come along and play your part in the democratic process!

INCOME	
Income Schedule	\$125200.00
Trading Schedule	\$9400.00
Total Income	\$134600.00
EXPENDITURE	
Activities Schedule	\$16200.00
Administration	\$40450.00
Asset Replacement	\$8868.74
Building Fund	\$16240.00
Caclin	\$6500.00
Executive	\$15369.00
Facilities	\$9200.00
National Bodies	\$17701.28
Total Expenditure	\$130529.02
Net excess before tax	\$4070.98
Less Tax	\$4000.00
Excess	\$70.98
Fee (net GST)	\$80.00
Number of students	1450
INCOME	
Income Schedule	
Fees	\$116000.00 (1)
Interest	\$9000.00
Sundry	\$200.00 (2)
Total	\$125200.00

Trading Schedule

Book Sale	\$100.00
End of Lectures Raze	\$500.00
Mid winter Festival	\$200.00 (1)
Orientation	\$1000.00
Shop	\$4000.00
Steins	\$5400.00
Total	\$11200.00

Note : 1) Includes Cabaret

All trading income equals profit before tax and after expenses

EXPENDITURE

Activities Schedule

CRAP Administration	\$300.00
CRAP Travel	\$0.00 (1)
CRAP Wages	\$10000.00 (2)
Cultural Performances	\$2500.00
Disorientation festival	\$100.00 (3)
Donations - ISC	\$300.00 (4)
- SASTB	\$200.00 (5)
- OSVP	\$100.00 (6)
Education Campaigns	\$500.00
Exhibitions	\$300.00
Garden Party	\$1500.00
Public Affairs	\$200.00
Women's Affairs	\$200.00
Total	\$16200.00

Note : 1) All CRAP travel to NZSAC paid by either NZSAC or festival concerned.

2) 25 hours until May per week

approx 17 hours term II and III per week

3) Sponsorship to cover costs

4) International Student Congress. Donation to organising committee

5) South African Scholarship Trust Board

6) Overseas Student Vice President. Donation to host campus

Administration Schedule

Accounting	\$3000.00
Admin Sec Wages	\$30000.00
Audit	\$2000.00
Bad debts	\$0.00
Bank Charges	\$50.00
Computer costs	\$300.00 (1)
Facsimile service	\$100.00
Insurance	\$2000.00
Legal expenses	\$100.00
Office Supplies	\$600.00 (2)
Photocopier	(\$1000.00) (3)
Post and Freight	\$300.00
Secretarial Support	\$1000.00 (4)
Telephone	\$2000.00 (5)
Total	\$40450.00

Notes : 1) Cost of maintenance Does not include paper. Recoveries subtracted.

2) Includes cost of paper for photocopier and computer.

3) Cost after recoveries. Does not include paper cost.

4) Extra typists at \$8.00 per hour for 125 hours

5) Recoveries subtracted

Executive Schedule

Accommodation - NZUSA Cc	\$870.00 (1)
Elections	\$200.00
Meeting Expenses	\$300.00
Scholarships	\$12400.00 (2)
Travel - ISC	\$114.00
- NZSAC	\$228.00
- NZUSA	\$684.00
- NZUSU	\$131.00
- Women's Conference	\$228.00
- Nga toki	\$114.00
Total	\$15269.00

Note : 1) August Council at Wellington - 5 delegates for 3 nights at \$40 per night
 May Council at Christchurch 5 delegates for 3 days at \$10 per day.
 February Workshops at Wellington 4 delegates for 3 days at \$10 per day

2) President \$8000

Vice Presidents \$600 x 2

Portfolios 400 x 8

National Bodies Schedule

NZSAC	\$2544.00 (2)
NZUSA	\$9726.97 (3)
NZUSU	\$5430.31 (4)
Total	\$17701.28

Note : 1) Based on 1988 EFTS of 1621 students

2) Students Arts Council levy of \$1.57

3) University Students Association levy of \$6.00

4) Sports Union levy of \$3.35

Student Facilities Schedule

Blues Preparation	\$100.00
Club Grants	\$3500.00
ID cards	\$3000.00 (1)
Hotline	\$300.00 (2)
Surveys	\$300.00
Recreation Book Collection	\$200.00 (3)
Sir Malcolm Burns Award	\$600.00
Tournament Travel	\$1300.00 (4)
Total	\$9300.00

Note : 1) Sponsorship to fund shortfalls
 2) Sponsorship to fund shortfalls
 3) Matched dollar for dollar by university
 4) Only Easter Tournament at Auckland. No travel to Christchurch in Winter

Appendix A - Schedule of Fixed Assets and Depreciation

	Original Cost and revaluation	Book value 31.12.88	Depreciation 1989
Student Union - 2%	\$103651.00	\$81271.98	\$2073.02
Tennis Court Lights - 10%	\$5000.00	\$2500.00	\$500.00
Office Equipment - 20%			
Cash Register	\$842.00	\$673.60	\$168.40
Photocopier	\$4500.00	\$3600.00	\$900.00
Shelving	\$172.00	\$137.60	\$34.40
Typewriter No.2	\$2570.00	\$2056.00	\$514.00
Typewriter Table	\$103.00	\$82.40	\$20.60
President's Office furniture (desk, chair, coffee table, 1	\$1113.00	\$890.40	\$222.60
Computer Equipment - 20%			
Cabling	\$60.00	\$36.00	\$12.00
Hard disk 20	\$3300.00	\$2640.00	\$660.00
Laserwriter plus	\$9192.00	\$7353.60	\$1868.40
Macintosh plus business bun	\$5395.00	\$4316.00	\$1079.00
Software	\$1775.00	\$1420.00	\$355.00
Workstation	\$306.60	\$245.38	\$61.32
Childcare Centre - 2%	\$20000.00	\$20000.00	\$400.00
TOTALS	\$157979.60	\$127222.96	\$8868.74

Notes:
 CVM written off in mid 1988
 Childcare Centre - Amortised at 2% for useful life of 50 years
 President's Office Furniture and Workstation purchased 1988



HAWKE REPORT : WHAT DOES IT MEAN TO ME?

The Hawke Report into Post-compulsory Education and Training was released this week. It has severe implications for you as a student, a tax payer, and a member of the general community.

GRADUATE TAX AND HIGH FEES

Hawke recommends that students pay a higher proportion of the cost of their education. This will be achieved by two means:

1. **Higher tuition fees** at enrolment by the removal of the current 75% fees subsidy. This means Lincoln students will pay about \$1200 at enrolment.
2. **A tax debit (graduate tax)** scheme where a student pays back 20% of their education costs. That's not all. An interest rate of inflation plus 3% will be applied until the complete amount has been repaid. This means if you go overseas your debt will grow as long as you're away. You won't begin to pay back you're 20% until you earn over the "average wage rate" which is about \$22,000. Your tax bill will increase by 3% until your debt is repaid.

So what is 20% of your course costs? No one really knows but approximately:

- B Ag Sci, B Hort Sci, B La \$12,000
- B PR Mgmt, Dip P&R Mgmt \$ 7,000
- B Com \$ 6,000
- Postgrad ?, 'heaps'

LINCOLNS AUTONOMY

This is one of the few positive points in the report. It supports Lincoln's move towards autonomy and suggests a new "Lincoln University Act" be draughted.

WHAT NOW

The government has given a month for submissions and discussion. Students and L.C.S.A. will be at the forefront of these discussions. This is a blatant breaking of government policy and is the beginning of userpays education in New Zealand and the end of an open access education system.

However, there is absolutely nothing to prevent the government increasing the proportion you have to pay back or the university increasing what it charges you.

UNIVERSITY ADMINISTRATION

University and Polytechs will be corporatised and turned into state owned institutions. Lincoln will become another Postbank or Railways. The Principal will become Chief Executive and will have almost complete control over the SOI. The most frightening aspect of this proposal is the increased government control and **decreased community input** into the education system.

Presidential Column cont.

Student facilities are just that: a facility for students. Not conferences, not the facility staff, not the local community. The Hawke Report, if implemented, may well see Lincoln willing to give up the liability of running the Union Building. I can't wait. We have proven students are reliable and capable. Students' Associations nationwide manage multimillion dollar businesses. Student Job Search alone - which is completely owned and operated by Student Associations - has a budget of 1.8 million dollars. It is the most efficient and effective job search scheme New Zealand has known. So, don't tell me we can't do it and do it better.

But to be honest, all is not bright and rosy. There are some real bastards around here - staff and students - who make life running L.C.S.A. sheer hell or just a hassle. And then there are the pigheaded academics who are unwilling to admit a mistake and credit students as being intelligent, thinking beings who sometimes have good ideas and suggestions. And I mustn't forget the system which is incredibly slow and conservative. Many of the good sensible ideas to come from student reps this year have yet to be acted upon. Some still haven't come out of the bureaucratic maze.

However, the great people and great successes in 1988 have made it more

Personally, I've gained a lot from this year. I've got to know some wonderful people, have gained invaluable skills and contacts for future and have generally had a good time.

Thanks for giving me the opportunity.

Finally, good luck with exams and the future. See you at the garden party.

Cheers,

Jeff Montgomery.

Preparing For Exams: Terry Says...

Don't panic!

Almost exam time! For many of you it will be the end of university life; others will see it as the half way mark; and many more will see it as having made it through the first lap! But wherever you are in that journey through learning, you all have to face the inevitable examination. I believe being prepared for an event before it occurs can reduce the amount of stress and tension that may be created. Therefore I wonder if I could share a few thoughts with you to enable some of that preparation to take place.

As you will be aware, not all of you are the same. Your gifts and talents differ, so focus on what really suits you.

Suppose you are a practical matter-of-fact and realistic person, and you enjoy doing things which are useful, you like being organized, busy and knowing exactly what to do, then here are some hints for you.

- Check the rules and what is expected of you before going to the exam; preparing an essay, project or assignment;
- Use repetition, memorization, programmed learning, as learning techniques;
- Attend field trips, demonstrations and laboratories;
- Ensure you get feedback.

However, you may not be practical and realistic, you may be curious, have a thirst for knowledge and thinking. You might prefer to take your time in planning, and work on your own, you don't want to be rushed, but enjoy the challenge of being able to complete something that is difficult but which interests you. You like to see the "whys" and "wherefores" to reason things out.

Tailor your preparation by using the discovery method and experimenting. Find some friends and debate the issues, have discussions and arguments. Once you have worked out the underlying reasons and seen how things work, you'll know it for good! Find the areas that interest you, check with your lecturer or course advisor that it is examinable and play around with your topic.

Well, I don't learn in any of those ways you might say. Right, so you might be more sociable and friendly and prefer to learn about things that directly affect people's lives. You probably want an emotional involvement in what you're learning.

Try working in a group of like-minded people. You can think out loud then, share ideas, and get responses. Keep away from competition, and go for co-operation. Enjoy the group process. Read stories about people involved in your areas. If you have to learn about the history of Quail Island for example you'll enjoy reading about the people who lived there and what happened to them, but you'll not remember how many sheep were raised there!

If none of the above resonate with you, how about your imagination or creative talents? Do you have dreams? Great ideas? and new ways of doing things? Then go with your dreams. Do your work in a wide variety of ways - follow your dream or star - If you're interested in any area, then don't worry about the clock or schedules, just let it happen, trust your insights, and keep away from those who tell you how to do it. You like being free, creating things and sharing what you've found with others, so find your friends and share your ideas and insights.

I'm not suggesting it's all clean-cut, but at least recognize your strengths and don't be afraid to go with them. You may have to do things you don't like, but we all have to learn to do other things and it's OK even if it causes a little anguish.

I am more aware as I listen to more and more people that no one way will suit everyone's preparation for exams. To sit in a quiet room may sound like a really sensible thing to do, but I think it will only suit some people, you may prefer to discuss things in a group, to get up early may be good for some, but terrible for others. Here are some other suggestions, but they are only suitable for some people. Take your pick:

- Have a routine
- Memorize everything
- Study in the same place at the same time
- Go over past exam papers
- Talk to lecturers
- Read plenty
- Read a select few books, assignments etc
- Learn essays off by heart
- Create new ideas and play around with them

- Find a different place to study for each topic
- Work in one long, concentrated period
- Work in short, concentrated bursts
- Work with no noise
- Work alone
- Work with music playing
- Work with others
- Work in mornings
- Work in the evenings
- Work in the library
- Work at home

These are some areas, of course, that will be meaningful and suitable to all.

Take exercise for example, the Greeks had a saying "a sound mind in a sound body". It is a reasonable and sane thing to take care of your body. Exercise daily or regularly does wonders for headaches, fatigue, lethargy and lack of motivation.

Sleep is another of nature's wonderful gifts; a time to become renewed, and rejuvenated. Learning things just before going to sleep and again first thing in the morning works well for many people. Do try to get the amount of sleep you need.

Food also has a great bearing on how we are. They tell me the state of Moro Bars goes up drastically at the onset of exams! By all means have your Moro Bar, but there are other foods available!! A balanced diet of foods - complex carbohydrates, vitamins, minerals, proteins and fats - to be found in wholegrains, fresh fruit and vegetables, meat, fish, chicken and dairy products. Moderation in all things! Too much junk food, too often, will not enhance your body or mind!

If you need help to:

- reduce stress
- prepare for exams
- work out problems
- have someone listen to you
- sort out your relationships
- enable you to live more fully
- develop your self esteem
- get along with others
- understand your sexuality
- develop your identity
- prepare for the "big world"
- learn better communication skills
- be assertive
- pass exams
- study for exams
- get along with your boy/girl friend
- or any other area!

then maybe I can be of some assistance.

Continued on Page 11

Preparing For Exams cont.

But please: can I make a call for prompt action, as opposed to delayed action. If you feel you need help in any of these areas or any other area, don't leave things till the last minute or the week before exams or the last few days of term. There simply isn't enough time. Use the time now. I'd be only too willing and happy to be with you as you work things out. I can be found in the Rose Room (next to the Rose Garden) every day.

**Terry Gourley,
Counsellor**



**PETER CLARK'S
MENSWEAR**

caters especially for

LINCOLN STUDENTS

BE IN FOR YOUR 10% DISCOUNT
and the Friendliest of Attention at Peter's

Late night shopping on Thursday Nights

WINDMILL SHOPPING CENTRE
CLARENCE ST
PH 485-459

To be completed by all employees prior to the taking of sick leave. **OHMS YR.U2.ILL**

PERMIT TO BE ILL

Name:.....

Address.....
(If you don't have address, state whether you wear jeans, kaftans or Y-fronts)

Occupation: (If teacher, state "Part-time").....

Date of Birth..... Age at Birth..... Reason for Birth.....

Father's Occupation (If in Civil Service, state "not fully employed").....

Father's Address(If unknown, state name of likely prison).....

Name of Doctor/Vet/Analyst.....

- NOTES: 1. Should you die before this application is dealt with, please notify an Officer who will issue an APPLICATION TO DIE Form (1.2.R.I.P.) which must be completed before burial.
2. A permit To Be Ill is not transferable - unless it is a special "Family Common Cold" permit, in which case all colds (up to ten) must be caught within 14 days of issue of permit.
3. To prevent the spread of infectious diseases, please boil both this form and your writing-hand in disinfectant for 15 minutes before handing it to a Social Welfare Officer.

PLEASE READ CAREFULLY AND ANSWER ALL QUESTIONS FULLY, OR AT LEAST COMPLETELY

1. I hereby make application to be () sick () not sick () sick everywhere () examined () certified () terminated () remembered.
2. I have a pain in my () body () mind () soul () limb () right side () left side () inside.
3. My tongue is () coated () swollen () purple () long () choking me.
4. My nose is () blocked () streaming () ruptured () off-centred.
5. My eyes are () cloudy () watery () bloodshot () crossed () falling out.
6. My complexion is () clear () pimply () embarrassing () like the monn's surface.
7. My bowels are () free and easy () gummed up () embarrassing () musically talented () what are bowels?
8. I have () strained () sprained () drained () lost. . . my () leg () arm () muscle () gland () organ () equilibrium () husband/wife.
9. I have vomited times in the last 24 hours, and plan to vomit in the next 24 hours.
10. I am off my () food () drink () feet () rocker . . . and am running out of () energy () patience () breath () ink () this town.
11. I am going to () die () not die () commit suicide.
(NOTE: If suicide intended by firearms, a special permit must first be obtained from Firearms Licensing Officer)
12. I am in () bed () side () agony () gaol () my pyjamas.
13. I have pimples/rashes on my. and () they itch () they don't itch () they itch like. . . () I scratch them () I cannot reach them.
14. Before my eyes I can see () spots () girls () pink elephants () guys () beautiful pinke girls riding spotted elephants () dotty guys riding pink elephants () gravestones () OHMS forms.
15. I have been taking () pills () medicine () liberty () poison.
16. I am willing to take () pills () medicine () more liberties () poison [state whether fast or slow-acting].
17. I am being cared for by () my mother () my priest () myself () a Salvation Army Lady () beautiful pink girls riding spotted elephants.
18. I request the services of a () doctor () vet () midwife () undertaker () celestial choir.
19. I request admittance to () a hospital () a bathroom () an asylum () medical school () heaven.
20. I believe my complaint to be and that it is caused by () work () the present Government () the war () TV commercials () my husband/wife () OHMS forms.

I DO HEREBY DECLARE THAT THE ABOVE IS THE TRUTH, THE WHOLE TRUTH, AND ANYTHING BUT THE TRUTH:

Signed:..... Date:.....

**For those of you who will join
the Civil Service! Ed.s**

Banned Art at Lincoln

One Waimate resident said "A rubbish bin would be too good for a selection of paintings about peace". Clearly mistaken, this person obviously hadn't seen "A Piece of Art for Peace" an exhibition currently on in the cafe.

This exhibition was eventually banned by the Waimate Borough Council who saw one of the more than 80 pieces as offensive. The particular painting had printed on it "Reagan is the mad dog of the west . . . Thatcher is his bitch". The council hurriedly removed the entire exhibition from the walls of the Waimate local government centre after less than 24 hours on display.

Controversy aside, this is a superb exhibition. Supported by the United Nations Year of Peace Committee, over 80 of NZ's most prominent artists were invited to exhibit a work on A4 paper. A range of mediums, including photography, collage, painting, printing and in one instance a typed aerogramme, feature.

LCSA is pleased to bring to Lincoln such a diverse and interesting exhibition. It will be on display all this week in the cafe.

- | | |
|---------------------|--------------------------|
| Sandy Adshead | Margaret Lawlor-Bartlett |
| Maurice Askew | Sandra Lachore |
| Michael Armstrong | Doris Lusk |
| Grant Banbury | Alan Maddox |
| S. Beltman | Richard Matler |
| Graham Bennet | Eileen Mayo |
| Don Binney | Graham McFellin |
| Vivien Bishop | G. Moffit |
| Phillipa Blair | Russel Moses |
| Mark Braundas | Vivienne Mountford |
| Jeannie Brown | Buck Nin |
| Nigel Brown | Gerry Nigro |
| Heather Busch | Alison Overbye |
| Rosemary Campbell | Charo Oquet |
| E. Caps | Stuart Page |
| Stephen Clarke | Stanley Palmer |
| Barry Cleavin | Wendy Patrick |
| Sue Cooke | Joanna Paul |
| Denise Copeland | Alan Pearson |
| Grant Corbishley | Don Peebles |
| Gordon Crook | Juliet Peter |
| Wallace Crossman | Claudia Pond Eyley |
| N. Jamieson | Glenda Randerson |
| Bing Dawe | Michael Reed |
| Pat Day | Carole Shepheard |
| Victoria Edwards | Peter Siddell |
| Robert Ellis | Silvia Siddell |
| Jane Evans | Ian Scott |
| Jacquie Fahey | Terry Stringer |
| Di French | Eddie Sunderland |
| Dick Frizzell | W. A. Sutton |
| Rodney Fumpston | Monica Theng |
| Neave Fraser-Davies | Alison Thomas |
| Janice Gill | Pauline Thompson |
| David Gregory | Jill Tomlin |
| Bill Hammond | Gary Tricker |
| Gil Hanly | Pat Unger |
| Pat Hanly | Dennis Watkins |
| J. Harre | Evan Webb |
| R. Huston | Marilyn Webb |
| Ralph Hotere | Fleur Williams |
| P. Jamieson | Peter Wolden |
| Morgan Jones | Joanne Donovan |
| Mary Kay | Peter Bannan |



SITUATION VACANT

FREE MONEY! CAN YOU DIRECT TRAFFIC? READ A BUS TOUR SCRIPT? SMILE AT PEOPLE?

IF YOU CAN DO ANY OF THESE THEN WE HAVE A JOB FOR YOU.

OPEN DAY NEEDS YOUR HELP. YOU WILL HAVE FUN AND EARN SOME EXTRA CASH.

HOURS : APPROX 10.00 - 4.00 SUNDAY THE 14TH OF OCTOBER.

ENQUIRIES TO JEFF MONTGOMERY, LCSA

APPLY IN PERSON TO DON CRAB, 1st FLOOR HILGENDORF OR SEE HIS SECRETARY.

F R E E T R I P

WE NEED CACLIN EDITORS FOR '89. IF YOU WANT THE JOB BE IN NOW AND GET A FREE TRIP TO WELLINGTON. LEARN HOW TO PRODUCE A NEWSPAPER. WEEKEND AFTER EXAMS. ALL EXPENSES PAID.

SEE LCSA NOW.

W h o l e s o m e C h o i c e R e c i p e C o l u m n

Foods to look after your heart and general health are a feature in the news at the moment with the "Eat to Beat" Heart Foods Festival.

Nearly all the foods in my shop come under this banner. One which I have given a 'plug' for before and will do so again is TOFU. Discovered 2000 years ago, tofu is the main source of protein in the Orient. Tofu is rich in protein, containing all eight essential amino acids. It is also a good source of calcium, but does not contain cholesterol and is low in sodium. Tofu is made from soya bean milk. It has a subtle flavour and absorbs the flavours and seasonings of whatever it is cooked with. Now for the recipe:

Sweet and Sour Tofu

Oil for frying 1 tray of tofu
1 tbsp buckwheat flour 1 tbsp wholemeal flour
Water or milk to mix

Drain the tofu and cut in approximately 3 cm. squares. Drain thoroughly on paper towels. Make a batter with the flours and liquid to a coating consistency. Dip the tofu cubes in a little flour then coat with the batter, fry until golden. Drain and keep warm.

Sauce:

1 onion, chopped	1 1/2 tbsp. cornflour
1 clove garlic, finely chopped	1 tsp. ground ginger
1 cup pineapple juice	1 dssp. tamari (natural soya sauce)
1/3 cup honey	2 tomatoes, cut in wedges
1/3 cup cider vinegar	1/2 green pepper, diced

Saute the onion and garlic in a large saucepan. Add the pineapple juice, honey, vinegar, cornflour, ginger and tamari. Cook until thick. Add the tomatoes and green pepper. Heat through. Place the tofu on a serving dish. Pour the sauce over. Serve with brown rice.

I N F O F O R J O B S E E K E R S F R O N T S T U D E N T J O B S E A R C H

1 There is a Student Job Search at Canterbury University. This services Lincoln, Polytech, Teachers College and Canterbury students.

2 Student Job Search will be on campus between 10.30 - 1.30 on Friday the 14th of October so you can enrol.

3 Student Job Search is run by students, for students. The L.C.S.A. President is a member of its management committee. If you have any problems see him.

4 If you're leaving town for the summer, there are Student Job Search Centres in:

Whangarei (St James Arcade)
Auckland (University, Otahuhu, Takapuna, New Lynn)
Hamilton (University)
Rotorua (Waiariki Polytech)
Hastings (Civic Administration Building)
Palmerston North (Polytech)
Wellington (University, Porirua, Lower Hutt)
Nelson (Polytech)
Otago (University)

5 If you will be spending summer in a city/town without a Student Job Search office, use the local Department of Labour to find summer employment.

6 The Government is sticking to its decision not to provide subsidies for people who employ students this summer, so jobs will be harder to get this year than last year. Look for yourself as well as using your local S.J.S. Jobs at S.J.S. come and go in the same day, so visit the office regularly.

7 Let S.J.S. know if you get a job by yourself. That way the staff won't waste time trying to track down a job for you.

8 Join a union. It's hard to help you if you get underpaid or if your work conditions are bad if you do not belong to a union. Employers think they can pay students less than the minimum stated in the award, so to protest your rights, get into a union!

9 Stay away from youth rates if you are under 20. The staff at your local S.J.S. will advise you about the different pay scales and what jobs to avoid. Government Departments have a public service rate which depends on the number of years you have been at University (eg first years get \$43 a day while fourth years get \$60 a day). So if you are a first or second year student, leave the Government Departments alone!

10 The Emergency Unemployment Benefit is offered to all students by the Department of Social Welfare working through S.J.S., if S.J.S. fail to find you a job. Note: This benefit is not automatic!

SCHOLARSHIPS

COMMONWEALTH SCHOLARSHIPS

Trinidad and Tobago have invited nominations of four candidates under the Commonwealth Scholarship and Fellowship Plan. The awards are available for study in the field of agriculture (M.Phil. / M.Sc or Ph.D; 2 awards), economics (Ph.D; 1 award), and engineering (M.Phil. / M.Sc or Ph.D; 1 award).

Each award will be of two years duration with effect from the academic year commencing October 1989.

Further information is available from the academic section. Applications should be received as soon as possible.

E. R. CALLAGHAN WOOL AWARDS

Awards are being offered for the 1988/89 year aimed at providing research, education or travel in New Zealand or overseas, which will benefit the New Zealand wool industry.

Applicants should be employed / taking up employment in the wool industry, or wish to undertake a project or programme concerned with the wool industry, or study leading to postgraduate degrees.

Tenure will vary according to the research programme or study. The value of the award is \$10,000 per annum which will vary depending upon the number of awards granted and the nature of the programme undertaken.

Further information / application forms are available from the Academic Section. Applications close 31 October 1988.

NEW ZEALAND KIWIFRUIT AUTHORITY: ROLY EARP SCHOLARSHIP

One scholarship is available for three years from 1 January 1989 to encourage and promote research on all aspects of importance to the further development of the kiwifruit industry.

Applications are invited from all students who propose to undertake postgraduate research at doctoral level.

The authority will provide a level of funding commensurate with that offered as standard by NZ universities to Ph.D scholars.

Further information is available from the Academic Section. Applications close with the NZ Kiwifruit Authority 4 November 1988.

HEALTH CENTRE NEWS

It's good to see some bottles coming back, thank you, let's see how well you can do. **WE STILL NEED MORE BOTTLES!** We will not issue new bottles to people who have not returned old ones. So keep those bottles for refills if you can't return them, and if you want e.g. cough mixture, bring something to put it in, if at all possible.

The Health Centre has been very busy with the Doctors appointments often booked up at least one day ahead. Because we want to:

- continue to provide the best service possible;
 - keep the cost to you as low as possible;
 - keep doctors appointments for essential cases;
- we must insist you go to the Health Centre and see a nurse before you make a Doctor's appointment. Often the nurse can meet your needs straight away, and if you do need to see the Doctor the nurse needs to be able to decide how soon and for how long. So please help us to help you. Please let us know if you decide not to keep an appointment, so we can use this valuable space.

Thank you for waiting so patiently when we are so busy, we really appreciate that. Heather, R.N.

Management Opportunities

- Do you have:
- * the ability to motivate?
 - * Energy and Drive?
 - * a high degree of interpersonal skills?
 - * leadership qualities?
 - * a wide range of interests?
 - * desire to succeed?
 - * team-building skills?

National Mutual is one of New Zealand's largest and most progressive financial institutions. We continue to experience an exciting growth phase.

We have several unique career opportunities for tertiary qualified people with a high degree of motivation and ambition.

Our objective is to appoint, after an extensive training and development programme, managers to lead sales teams.

These positions offer considerable opportunities for further development and growth.

Successful candidates would need to have strong communication skills and be success/goal oriented.

Some of our most successful people have come from a variety of backgrounds, so inexperience in the financial services industry is definitely not a disadvantage. However, the people we seek must have leadership qualities and/or experience as these positions are strongly people management oriented.

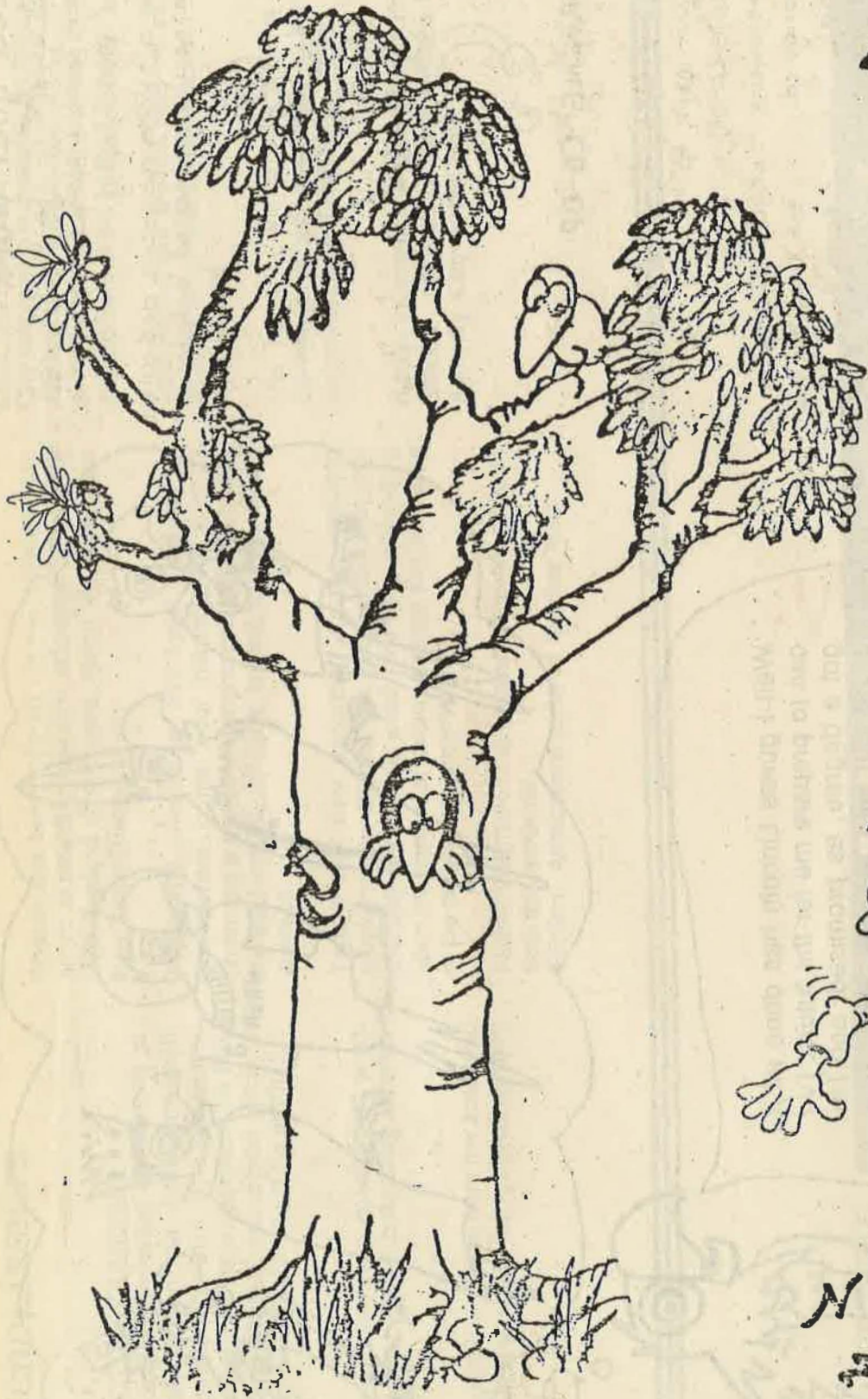
An attractive remuneration package will be offered, including a competitive salary based on performance; Staff Superannuation scheme; concessional housing and car finance after a qualifying period, and other benefits you would expect from a large and successful organisation.

If interested, please apply in writing, including a full resume to:

Joanne Campbell, Personnel Department, National Mutual, P.O. Box 1692, Wellington.

National Mutual is an equal opportunity employer





GARDEN PARTY

OCT. 21st

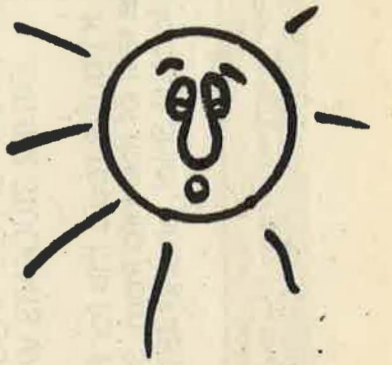
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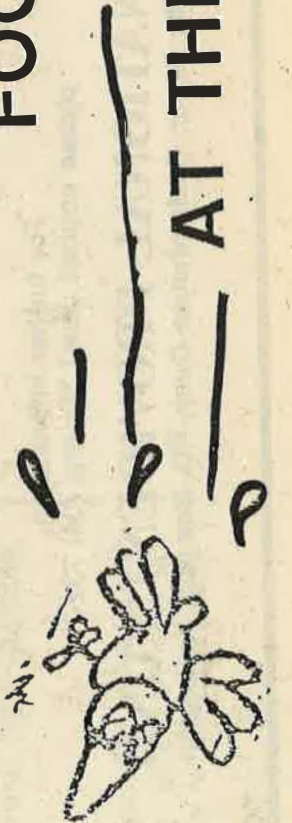
CRAYON

and

SNEAKY FEAT



FOOD and DRINK
AT THE SOCCER FIELD



NO GLASS ON THE FIELD