

CACCLIN



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Official Organ Canterbury Agricultural College
Students' Association

BLAIR berates BALAAM

Sitting at my desk—papers and reference cards littered, empty pewter, bottle opener, cigarette stubs and stale tobacco in a cold room—still life. Life as still and stale as that of this whole campus.

Is this a University College with the various departments and their Professors and Staff researching and enthusiastically giving of their knowledge to students in a free stimulating atmosphere? Is the College a place where lecturers live in a whole world of their chosen scientific field, willing to share at any time in thought-provoking discussion and theory in order to share an intense interest and improve critical reasoning ability of students? Is it an institution where freedom of mind is all important, and the only barriers are at the edge of present knowledge, not at artificial conventions, rules, and mutual distrust? Mutual respect should be shown, students for staff and staff for students, in learning and leisure, research and discussion, thought and theory, criticism and advice, creating a school of knowledge and philosophy—vibrant—alive!

But what have we, besides a collection of dog-eared shambling huts; archaic or inadequate equipment; a top-heavy administrative system and a somnolent staff geared to a thirty-five hour week (often less). A staff which, even if it had the will or the urge to do so, has not been provided with the inspiration by which students could be instilled with enthusiasm and interest in an informal atmosphere. However regrettable, let's face it—"academic freedom" as a descriptive cliché cannot be applied to this campus.

Minds are clubbed into semi-comprehension and ability to think on high planes is lost, by constant interdepartmental criticism, petty jealousies, scrambling after meagre monetary grants, and continual chaffing against inadequacy of facilities, and bureaucratic directions of isolated policy makers. Little wonder that staff members weigh meagre salaries against "is it worth it" considerations, with the ultimate result that students lose out when faced with dull pedestrian lectures and an uninterested manner in lecture rooms and studies. Can it be that a certain "publish or perish" atmosphere hangs in the air and publishing comes first (irrespective of value), interdepartmental criticism second, and students a poor third in the minds of some staff members?

Where indeed is the true University outlook, certainly not here in this "extension of the Secondary School System". To make the academic existence of Lincoln College worthy of higher scholarship in Agricultural Science, the professional staff must make the first move toward the attainment of this goal. But should the present mentally stultifying and academically mediocre condition of the College continue, then "University" will be attached to it in name only.

My pen is dry, the room is colder and I wish that pewter was full.

—BALAAM.

Asked to comment on "Balaam's" letter, Dr. I. D. Blair said:

"I am sorry for frustrated young men. If he came here expecting to be in a University he was mis-lead. Canterbury Agricultural College is a Faculty of Agriculture, as restricted in outlook as any other major faculty.

If he finds the intellectual climate thin, some of the cause thereof is attributable to the mental attitude of students—Degree crop in particular. Most of them, products of the post-war welfare state, are generously assisted by a bursary—which is a good thing. But they are a spoon-fed lot, lacking in incentive and determination to improve their own lot. Despite efforts by some of the staff, the present students can't or won't support a Colloquium or Forum, from which some of the intellectual stimulus sought after, would be derived. Twenty years ago the Degree Colloquium in a different social environment was vital, and the meetings were both a joyful relaxation and a mental stimulus. Last year with the Debating Club operating on a high level and sustained by two Degree students only, the audience lacked others of that group. At an Open Forum early this year to which the staff were invited to participate, there were few Degree students on hand to take part in discussion. Up until a few years ago we organised special addresses in College time and were given the best speakers within the University of Canterbury. The programme lapsed because of student absenteeism. The fault or rather the disease can not in any way be attributed to the staff. Anyhow much of the student material here is absolutely first-class. Personally I find the second year Diploma of Agriculture course full of animation, mentally alert and a stimulus to the lecturer. Of course they know where they're going; their objective is clear—they want to go farming.

FEWER LECTURES

Balaam really doesn't know much about the staff if he is prepared to generalise and conclude that 35 hours a week represents their contribution to the College in its widest connections. Some of his points do however touch the quick in regard to frustrations and difficulties that some of the staff experience, but I am not called upon to give any support to his vague inferences.

The over-all problem of intellectual uplift derived from a personal search for knowledge as distinct from dishied-out lecture notes, should take a turn for the better

with the completion of the new Library. On the other hand this could be a local White Elephant from the student angle, if the staff don't soon do something about the Lecture Timetable. We are be-devilled with an attitude that the student should have presented to him the beginning, the end and all the guts, of the immense factual picture of agriculture. I have two propositions to offset this burden which I believe is the chief obstacle to the development of the intellect. (1) That the amount of time given to formal lectures should in most subjects be cut in half, and the lecture time confined to an exposition of principles; the rest of the time allotted to the subject would be free for the student to study on his own, or in tutorial contact with staff. (2) That regular common-core addresses should be given to the whole assembled student body, or at least to related groups, on topics that are the concern of all. Neither of these propositions seems likely to be accepted—the second was rejected by the staff at the beginning of this year, when some of whom greater ability was expected, contended that they were incapable of presenting subject matter to a wide or diverse audience.

PULL FINGER

To my mind the student will be happy if he is put on the spot and given the charge of going to get the facts himself, on a pattern of guidance given by good lectures that deal with the heart and core of the particular subject.

Meanwhile Balaam could improve his outlook if he would get cracking and do something to help himself, by developing interests that would balance the difficulties of student life—join a Mountaineering club, join an evening wood-work class, get his class together once a week to talk about a set topic, and above all take up trout fishing . . ."

We judge ourselves by what we feel capable of doing, while others judge us by what we have already done.

—Longfellow.

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Editorial**FREE PRESS**

It is expected that some of the opinions expressed in this issue of "Caclin" will create much indignation in some sections of our subscribers, as several previous issues have done. If anyone feels he or the group he represents has been done an injustice by what has been published, then the editors hope he will crawl out of his shell and write "Caclin" an article replying to any erroneous assumptions or misguided opinions. Our readers can only know as much as they are told. They cannot find out things by intuition. If variance of opinion is not expressed then readers can only believe that the cap was a good fit and is being worn uncomplainingly.

It should be emphasised that though this paper is nominally the official organ of C.A.C. Students' Association, the editors decide what should be published. What is published is definitely not necessarily the official policy of C.A.C.S.A., nor is it necessarily the opinion of the majority of students, and most important of all as far as the editors are personally concerned, it is not always the opinion of the editors either. In fact, the editors often differ with each other and even more often they both abstain from the views published.

An attempt has been made to make "Caclin" an organ provoking lively controversy, without becoming a "bitch rag", while remaining interesting and even informative. Whether or not the attempt is succeeding is up to the reader to judge, but please, if you have anything to say, write it out now for the next issue instead of remaining sullenly silent, amused or just plain apathetic.

**Liquor At The Airport
Liquor Everywhere**

So much has been published recently in protest of the liquor licence at Christchurch's International Airport that it is doubtful whether N.Z. citizens will ever realise that our drinking difficulties are positively archaic.

The church councils have risen in arms, the temperance unions object and the "Press" remains staunchly non-committal.

When, oh when, will the citizens of this country become rational and adopt a more broad-minded approach to such questions? Can they not realise that almost every worthwhile overseas airport has a bar where drinks may be purchased and that these airports are not the scene of thronging inebriated businessmen and tourists as has been suggested. N.Z. wants to attract tourists; undoubtedly better facilities at the airports and indeed all travel centres will make this country more desirable to the more discriminating traveller.

While on this subject it must be reiterated that we have laboured under the deplorable 6 o'clock closing system now for some 55 years. Although 10 o'clock closing of public bars presents certain substantial difficulties at least this frustrating law could be relaxed sufficiently to allow the serving of wines and cocktails with meals in the restaurants and coffee houses.

At least, if the gluttonous Kiwi is educated to drink liquor with his food, then the time may eventually become opportune to throw the bars open to the public in the evenings.

Furthermore an amendment to our legislation allowing 18-year-olds to drink beer, but not spirits, would eliminate the present violation of the law. What is the purpose of a law that is continually broken, as is that, prohibiting minors from entering public bars. Is it not logical to remedy the trouble at its source by altering, this openly flaunted regulation.

Such is the seemingly senseless situation. Let us hope that some day soon the public will become more realistic, more rational and put some effort into a large scale revision of these outmoded, ancient regulations.

COPY FOR NEXT ISSUE

CLOSES SUNDAY, JULY 5th

ABORTIVE S.G.M.

They came—they waited—THEY RETURNED.

Such was the case on June 15th when 58 students stumbled into the Cafeteria to consider Mr P. Pottinger's motion about college meal standards.

The meeting was a failure because there was no quorum. The 50 odd students left after 15 minutes with mixed feelings. The motion will be presented again at the A.G.M. on July 14th.

Why the lack of interest in this apparently vital matter?

It could have been that:—

1. The students do not read the notice board.

2. The students read the notice board but did not realise that a Special General Meeting was one way of achieving immediate improvement in meal quality.

3. The students are tired of meetings and consider that nothing is gained by them.

4. The students simply don't give a damn.

5. The meals may be considered satisfactory as they are.

Whatever the reason, it appears that Pottinger's efforts were futile. This failure may help to quieten the revolutionary relic for some time.

**EDUCATION
SUB-COMMITTEE****HAYMAN SEEKS BETTER BURSARIES**

Believe it or not we have been given the job of finding out if you students are hard up!! Perhaps you have never heard of a student who wasn't hard up. We haven't. However, in order to find out just how much difficulty students here do find in balancing their budgets we have designed a questionnaire (which, I hope, you have filled in accurately by the time you read this). From this we hope to make a reasonable appraisal of the situation in this College.

This Committee has been appointed by Exec. to make enquiries, along with other Universities in this country, into matters which N.Z.U.S.A. feels ought to be put before the pending Royal Commission on University Education.

Two major submissions will be made:

**1. Student
Accommodation**

This is to be based largely on the N.Z.U.S.A. questionnaire you filled in about three weeks ago, plus any special information which individual Varsities can provide. We hope to present a case on the special need of Agricultural Colleges for full residential accommodation.

**2. Student Financial
Assistance**

This will take the form of an application for a general increase in the value and number of bursaries available, and will seek the reduction or abolition of the present system of bonded bursaries. Our questionnaire is designed to see if the Agricultural student is at a disadvantage to other students through having to work at low wages on farms. If this is so, we may have a case for a special agricultural bursary. At least we will know by how much present bursaries are failing to meet expenses. We realise that this questionnaire is not infallible and that there may be special cases which it doesn't cover. Therefore we ask

Any student with special difficulties, especially financial ones, who is willing to put them before our committee and who feels that they will be of help to the above submissions, to see J. M. Hayman, R.70 H.H., and we will arrange a meeting to discuss them.

This is all strictly confidential, of course.

The last major representations made by N.Z.U.S.A. to an outside official body were the Bursary Submissions made to the Government in 1952. These have been described by the Director of Education as the best-prepared case to be put to the Government in the educational field in recent years. In order to maintain this standard we require your full co-operation in giving us as much relevant information as you can, as accurately as you can.

J. M. HAYMAN,
Convener Education
Sub-Committee.

Reported from Massey
College...

Owing to the greater proportion of degree students, in future years the standard of literary contributions to their newspaper "Chaff" must inevitably be higher.

(Those degree boys must surely show a bit of culture!)

Drunkenness is temporary suicide: the happiness that it brings is merely negative, a momentary cessation of unhappiness.

—Bertrand Russell.

CULTURE PAGE

THE CAMERA AND SUBJECT

by B. P. Pinney

This article is written for anyone who owns a camera. It is especially hoped that it may be of benefit to those who will be exhibiting in the annual competition early in July.

THE CAMERA :

Understanding the camera so that the controls can be set automatically is the first step to success. Contrary to popular belief the sharpest photos are not taken at the smallest aperture. A lens gives its maximum resolution some two stops smaller than its full aperture. Thus an f2.8 lens would give its best definition at f5.6-f6.3 and an f2 lens would be sharpest at f4.

The greatest cause of unsharp photographs is camera shake. It is possible to hold the camera steady at 1/50th sec. or even at times 1/25th sec., but these speeds are never as satisfactory as 1/100th sec. or 1/200th sec. It can now be clearly seen that an exposure of 1/100th sec. at f5.6 is preferable to 1/50th sec. at f8.

With speeds slower than 1/25th sec. a tripod should always be used, unless some other suitable solid object be found on, or against which, the camera can be held steady.

Slight underexposure often improves a land or seascape. By closing the aperture by 1/3rd of a stop or even 2 stops the colour saturation is improved. Experience and experiment will soon show to what extent this can be done.

Having mastered the camera so that each photograph taken has crisp definition and is correctly exposed, the photographer can approach his subject with purpose and confidence.

THE SUBJECT :

When the photographer presses the button he does so because the subject interests him and he feels it worthy of recording. The amount of thought applied to the composition, and even the subject matter itself, is usually directly proportional to the interest and impact of the finished photograph whether it be slide or print.

COMPOSITION :

A landscape, architectural shot, portrait, or the ordinary record shot can all be improved by a knowledge of certain fundamentals. The first is that there should be a point of interest.

A group of six faces staring into the lens, could be made far more interesting if five of them are shown listening to the sixth "spinning a yarn". The sixth man automatically becomes the point of interest. The more the emphasis on the point of interest, the greater the impact generally. This can be achieved relatively easily by positioning, use of focus, lighting, and colour harmony.

POSITIONING :

A good general rule is to use the "intersection of the thirds". This

means to place the point of interest a third of the way from top or bottom and a third of the distance across the picture preferably though not essentially, on the left. As one sub-consciously looks from left to right (probably due to reading the printed word) the "bottom left third" is a very good place for positioning the main point of interest.

PHOTO COMPETITION

Photographers in the college have the opportunity to exhibit slides and prints in the N.Z.U. Arts Festival to be held in Dunedin during Winter Tournament.

There are plenty of good black and white photographs taken by students at Lincoln and it is hoped that a good representative sample be sent. In the field of colour there is even a far greater abundance of talent.

The best way to gauge the pictorial merit of your photographs is to enter them for the club competition which will be held soon and judged by a Christchurch professional.

If anyone has any enquiries about the competition see Bernard Pinney, Ivey Hall.

A good picture is a unity in itself. There are no distracting elements which make you wonder what is happening just outside the frame. Let us apply this simple fact. If the scene in front of you looks better without the telephone pole, or that person sitting down, it is a simple matter to move a yard or two to one side or swing the camera to leave out the distraction.

LIGHTING :

Great emphasis can be placed on a subject by the way it is lit. A sunlit house against a shady hill will always stand out more than against a white and lifeless sky. Make use of a light subject against a dark background and vice-versa as in a silhouette.

COLOUR :

When we look at a fire in the grate its red glow gives a feeling of warmth and comfort. Alternatively the blueness in a snowy mountain makes us feel a little cold. The application of this is to keep the warm colours (reds and yellows) in the foreground and the cold ones (greens and blues) in the distance. It is surprising what life a red coat or scarf can give to a street or country scene on a bleak day. Using colours this way very often gives a three-dimensional effect.

Study of photography in the films in recent years in this respect have been "The Red Balloon", "The Vineyard", "On The Waterfront", "The Snows of Aorangi", and "Moby Dick" to name a few. Note the positioning of the actors, colour arrangement and the use of forms.

A photograph must be correctly exposed, be well arranged compositionally, have colour harmony and tell a story. Finally, it should be simple.

A collection of photographs which demonstrates these qualities is "The Family of Man", a book which every photographer should be acquainted with.

Why don't you bring out your camera again and delve into this fascinating hobby?

Simplicity of theme and subject matter is very desirable. A viewer should not have to look at a photograph and ask "what is this all about?" He should be able to translate the photographer's message immediately.

FOCUS :

One sure way of eliminating distractions is to have them cast out of focus. This is known as differential focussing.

A coupled rangefinder is very useful though not essential here. This technique is particularly useful in portraiture where all attention is naturally fixed on the eyes which must show (i.e. not be in shadow) and must be in focus. It does not really matter how much the ears or tie are out of focus so long as the eyes are sharp.

One point of warning though. It is very beneficial to have the background of a nearby subject out of focus, but very distracting to have the foreground of a distant shot out of focus.

Therefore in a landscape do not have a blurred mass of tree in the foreground. It is best left out if it cannot be kept sharp.

Essential for all students—

SHEEP: Part I, Sheep Husbandry

P. G. Stevens

This book provides for the first time a comprehensive treatment of sheep management for New Zealand conditions. Written by a recognised authority, it is always practical and at the same time soundly based on up-to-date scientific research.

Mr Stevens, who is well known to farmers and sheep breeders throughout New Zealand, begins his book with a statement of the principles governing the feeding of sheep, and discusses relative feed values. Thereafter he follows the sequence of the sheep-farmer's year, his main subject chapters dealing with mating, feeding and care of ewes in winter, lambing, feeding young sheep, shearing and dipping, buying and selling, and principles of breeding.

Sheep Diseases and their treatment are dealt with in a comprehensive special section written in collaboration with veterinary experts. This part of the book on its own will be of inestimable value to students.

200 pages—Illustrated Price 15s. 6d.

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RELIGION—Part 3

Chapel Services

1959

- July 12: Rev. M. W. Wilson, M.A., Knox Presbyterian.
 July 26: Rt. Rev. A. K. Warren, M.C., M.A., Bishop of Ch'Ch.
 August 9: Rev. R. Hart, Oxford Terrace Baptist Church.
 September 13: Rev. G. D. Falloon, M.C., B.A., Cashmere Hills Presbyterian.
 September 27: Rev. R. F. N. Thompson, Spreydon, Anglican.
 October 11: Rev. F. Woodfield, Springston, Methodist.
 Place—Hudson Hall.
 Time—9.30 a.m.

A cordial invitation is extended to all members of the staff, their families and friends to join the students in these short undenominational services.

CAN YOU BE SURE?

by the Rev. M. Betteridge, Vicar of Lincoln

It was late. Bob had been swotting all the evening and was feeling rather drowsy. There was a test coming up next week. He read another page of his notes but his thoughts were far away and nothing much sank in. He was really glad when Bert came stumping into the room.

Bob shut his books. "Can you understand this stuff? I can't even read my own lecture notes."

Bert laughed. "Give it a bone. There's a whole week yet till the test. I haven't begun to think about it yet. Anyway, I've got a question to ask you." Bert sprawled out on Bob's bed and continued. "Some of us chaps were talking about religion at lunch time today."

Bob leaned back in his chair. "Well, that's a bit of a change. What's the big question?"

"Well, it's just this. How can you be sure there really is a God? After all, the Christian churches all disagree with each other and no one can actually prove there is a God," Bert said.

Bob grinned. "At least all the churches agree there's a God anyway! But about your question. No, you can't prove God if you mean you can't put him in a test tube and weigh him. But there's really any amount of evidence. Where did this world come from? If there's no God, Jesus Christ must have been a liar, the resurrection a fraud, and all the Christians down the centuries deluded. The church has been far from perfect because it's been made up of ordinary people—but it has accomplished a great deal. It's hard to believe that men were prepared to go out as missionaries and even lose their lives for a fraud. In fact I could never believe that anyone like Jesus Christ who stood up for honesty and clean living could have invented the story that he was the Son of God."

Other Religions

"What about the other religions then? Aren't they just as sincere? Who's right?" Bert questioned.

"I can see we're going to be here all night," Bob smiled. "I really don't know a great deal about other religions, Bert, but I do know that Jesus said, 'I am the way, the truth, and the life; no man cometh unto the Father but by me.' I guess there's some good teaching in some of the other religions but I believe that Christianity is the only one that can change a fellow's life. I've proved it. There's all the difference in the world between knowing what is right and doing it. Christianity provides the power to live as we ought to. But, coming back to where we started. I used to feel like you before I gave my life to Christ. Since then I've proved that he really does help me in all sorts of ways. I'm not ashamed to tell you I get down on my knees in prayer every morning and ask him to help me during the day. I don't mind admitting it's a bit of an effort these mornings but I've found this—it's made God real to me. If you're not a

committed Christian and if you don't read your Bible I don't see how you can know God, Bert. The proof of the pudding is in the eating!"

Bert sat up and there was silence for a moment. "You're certainly changed since the Crusade. You live what you believe. We've all noticed it. I've really been doing quite a bit of thinking about religion myself lately. I wish I could be a real Christian—but I don't suppose I could keep it up."

Bob opened his New Testament. "It says here, Bert, 'My grace is sufficient for you, for my strength is made perfect in weakness.' None of us could keep it up in his own strength. It's only as God helps us each day that we go on. We're all pretty weak, and the first step in getting to know God is to face up to yourself and admit you need him. The second step is to receive Christ and ask him to be master of your life. When I did this I found real happiness. I've found there's nothing in life to compare with being a real Christian. How about it Bill. Will you hand over your life to Christ now?"

See you over Coffee
at the

FLAMINGO

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DOGMATISM OR RATIONALISM

Regularly there appears on the notice board a gaily coloured attractive poster advertising either S.C.M. or E.U. The student population have dismissed these flashy advertisements as the work of yet another religious maniac, without bothering to investigate the functions of these two apparently opposing clubs.

It was this lack of information that led me to do a bit of research with the intention of publishing the results so that everybody would know precisely what the Student Christian Movement and the Evangelical Union were.

In broad terms the S.C.M. could be described as a group of rational, broad-minded theologians seeking the truth, while the E.U. is comprised of enthusiastic confirmed Christians interested only in listening to a biblical sermon on any non-controversial subject. Here lies the basic differences between these unions and outlined below are some general impressions.

S.C.M. Small

A typical S.C.M. meeting in the guest room opens with a short prayer, followed by the routine business, after which the guest speaker presents his views on some controversial religious topic such as evolution. When the address is over, discussion follows; this is often lively intelligent and elucidative. The meeting closes, after about an hour, with another prayer. This group is neither large nor particularly active, but it is supported by students who feature frequently in college

affairs and activities. It is essentially a small band of logical, clear thinking Christians who are not merely content to accept religious doctrine unquestionably, but endeavour to learn something more about the mysteries of that involved subject.

E.U. Large

On the other hand the Evangelical Union is a large international organisation extending into schools and educational institutions everywhere. It is expanding into Malaya, the Philippines and Japan, apparently with some success. E.U. offers non-denominational facilities for

students to worship, with its daily prayer meetings and weekly gatherings. Visiting laymen deliver addresses on such subjects as "the bible and agriculture" or simply a film evening describing missionary work, with its many difficulties and ramifications. Such talks are interesting and informative.

While being obviously devoted the E.U. members do not appear to have that same searching interest in religion as their S.C.M. counterparts. Likewise the E.U. consists of students whose participation in the affairs of this institution appear insignificant.

Thus sums up my opinion of these two groups. May it be of help to any student who previously has had doubts as to their merits.

—R. F. CLULEE.

I wish to express apologies if any statements made are not representative, and remind readers that this article is my humble opinion, and my opinion alone. I depart with considered respect for the two unions concerned.

Adelaide University Economics students created a real sensation at their annual Ball by inviting Jayne Mansfield, Mickey Hargitay and Sabrina along.

Pity we could not have them at the Lincoln Ball!

C.A.C. Dabbles in Politics

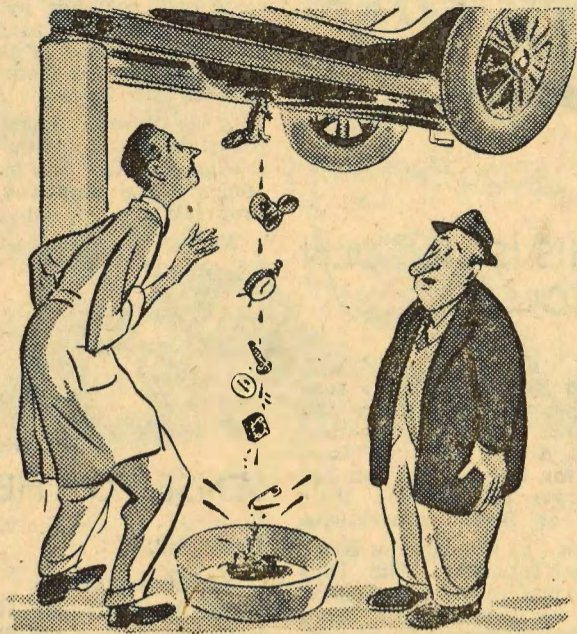
KOMSOMOL

One of the main speeches was delivered by V. Semichastny, First Secretary of the Central Committee of the Komsomol. Semichastny reviewed in his speech the history of Komsomol, stating that it expanded from a detachment of 22,000 young revolutionaries united by the Communist Party in 1918 into a mass organisation of 18,000,000 young people. He said that the Komsomol organisation was formalized on the initiative of the Party in 1918 and reorganised at the successive Congresses of the Party. It has always been a political organisation whose main function was the training of young Communists. "The Party carefully rears the youth," he said; it "protects the young generation from alien pernicious influences . . . It is the greatest honour and the innermost inspiration of every Komsomol member to become a Communist. The Soviet boys and girls love the Communist Party more than life itself . . ."

Pasternak Slated

Semichastny's speech also included a sudden and violent attack on Boris Pasternak, a well-known Soviet poet and writer who was recently awarded the Nobel Prize for his book "Dr. Zhivago".

Even in a good flock there may be one mangy sheep. We have such a mangy sheep in the person of Pasternak. By his slanderous, so-called "work" he has gladdened our enemies so much that they have bestowed on him, disregarding of course the artistic merits of his trashy book, a Nobel Prize. We have works produced by our masters of the [written] words which are incontestable in their artistic merit. But their authors have not been awarded the Nobel Prize. But for a slander, for a lampoon against the socialist order, socialism and Marxism, Pasternak has been awarded the Nobel Prize . . . And this man has lived in our midst and has been, of course, better provided for than the average worker who has labored, toiled and fought. Now this man has decided to spit into the face of our people . . . He has fouled the place where he has eaten; he has done dirt to those by whose toil he lives and breathes.



How long since we changed **YOUR** motor oil?

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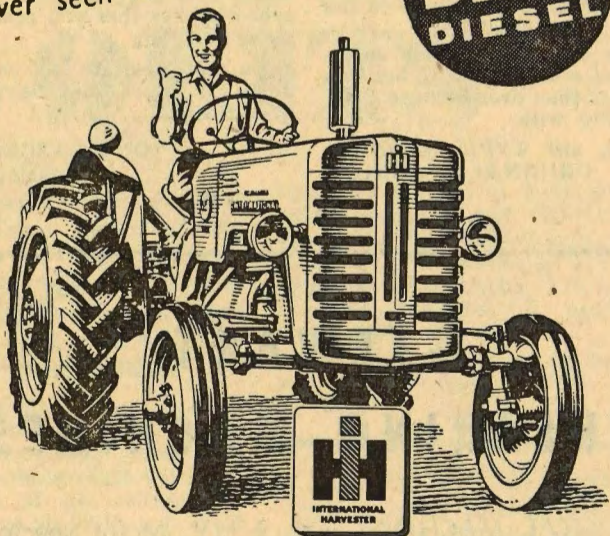
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SO THIS IS LINCOLN COLLEGE?

Sir,
 Founded 1884 so that the sons of our pioneers might learn the science and theory of practical farming and thus not only farm the land for their generation but also improve and develop their heritage for future generations.

And now . . . Cut out the Hort; Scrap the Intensive; The Dips spoil our intellectual atmosphere, comes the cry from all sides. Let's have all degree students at C.A.C. so that we may be able to don our spectacles and float in the clouds of fundamental science undisturbed by these rural morons.

But what of these three year degree students who will be turned out like sheets of blotting paper within the next year or two? They have come straight from school and in most cases a city background with only a few short months of practical experience. What can they do? Basic science in N.Z. cannot absorb them. Judging by the present salaries she can't even afford to support them. It is doubtful whether the three-year degree students will be sufficiently qualified to undertake agricultural research anyway.

Perhaps they could be field advisory officers. Perhaps they could . . . But as stated above, they have little practical experience and have probably never lived for any length of time in a country community nor felt the necessity to try and understand the thoughts and motives of "the old school". How can they advise the old cocky who they have probably spent most of their lives scorning from their intellectual pedestal?

Advantages of Diploma

What can we do? How can this problem be solved? The degree want to go to Ham. Let them go. They might easily be better off with two or three years of pure science before specialising in Agriculture anyway. Raise the standard of the Diploma so that it becomes worth something. If a student feels he is doing something worthwhile the fact that it is difficult should provide additional stimulus.

Staff Attitude

The attitude of the staff, particularly at the higher levels, of sacrificing the practical approach that these courses give together with general staff apathy towards all classes is one of our chief obstacles.

Extend the V.F.M.. This course is already recognised and appreciated in the circles of farm advisory work and applied research. It is in the field of Farm Management that the greatest progress could be made in our primary industries. Terrific progress has been made in the field of Agricultural Research but have the results been applied to practical farming? It is obvious to anyone on an afternoon drive in the country that

they haven't. This development in the field of Farm Management could only be made by men with understanding of not only the practical problems of the farmers work but also his mental attitude towards new ideas.

If the powers that be are not prepared to educate the man with the land in his blood, how can our economy and standard of living progress?

We have a heritage and unless we can do it justice, we cannot survive.

—W.R.R.

★ ★ ★

SENSE TO THE FORE

Dear Sir,

Students come here to learn Agriculture. It tends to be treated as a sideline which serves to fill in the long monotonous days between weekends.

Unfortunately as demonstrated by the desire of certain people to hold a moaners' S.G.M. we tend to become the world's best moaners and groaners (complaints re food, heating, urinals and work). "WHEN are THEY gonna do something for the students?"

I believe that the time spent discussing these petty complaints could be better spent discussing the wide field of agriculture and in furthering our cultural, musical and scientific ability and even our ability to play BADMINTON.

In general New Zealanders seem very loath to do a good honest day's work and we are no exception.

MOANER.

★ ★ ★

REFECTORY NOISE

Sir,

My deepest sympathy lies with "Ex Amino" in his meditations on the perplexing problem of student behaviour in the refectory whenever a strange female enters. I hope the humble outpourings of my pen may be of some assistance and enlightenment to him.

"Ex Amino" has correctly classified the phenomenon which occurs as a disease. How it originated I have no idea, but its prevention in my eyes offers no problem.

Within the College this year we have a large proportion of freshers who have just left school and will follow the example set by supposedly senior students. All I can say to you misguided individuals is to have a look round next time to see the initiator of this noise. You will find that those suffering from an "exhibition complex" and who desire to attract attention, are the offenders.

The majority of senior students have no difficulty restraining themselves and neither should the freshers.

—ORA PRO NOBIS.

Impossible is a word to be found only in the dictionary of fools.
 —Napoleon.

JANET AND JOHN

Sir,

Is this a University Students' newspaper? One would hardly think so after reading the articles, "Religion Is A Racket" and "Graham's Gone—What Now?" Possibly they might impress Junior High School boys, written as they are in a stereotyped schoolboy-story fashion. The sincerity of the writer is not questioned, but the attempt to portray Christianity and its practice as not being "sissy" and weak is not convincing.

Constantly the Bible is flipped open, in shower rooms, and at exactly the right chapter, to quote verses out of their contexts as infallible truths. The old standbys of Damnaion (scare tactics)—"There was an awkward silence"—and salvation by faith alone being prominently included. We predict that, after hearing two more texts, Bert will be converted in Episode III.

This article is presumably intended to impress non-Christians. In our opinion it doesn't! It will merely be read and approved by those who are already convinced of the beliefs expressed by the writer.

How does one, who does not accept Bible infallibility suddenly accept it on having five texts flung at him. No rational basis of Faith and Belief is presented.

We do not deny that the practice of Religion requires more than intellectual acceptance, but these articles are hardly likely to seize anyone with a burning desire to serve God and Humanity.

S. J. FRANKLIN,
 J. G. BROWN,
 J. W. GARRETT.

Take Home APEX Ice Cream

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 QUARTS 3/6
 HALF-GALLONS . 5/6

"Better because it's Creamier"

Overheard

Heard at the Training College verses Lincoln debate on Wednesday 17th.

Girls receive University Education by degrees. Chorus girls receive education by stages.

More girls should work in trouser factories to get a better understanding of men.

It is advisable to educate girls so that they get into more intelligent trouble.

Women achieve maturity by education.

Some women in public affairs are interesting figures.

That biologically minded personality Sherrard stated that: "We have always been led to understand that the female species reproduces the species.

An intelligent woman knows when to give in.

Incidentally Lincoln won the debate.

NO CONSCRIPTION HERE BUT—

Under the new Government policy of re-organising military services, wonderful opportunities exist for those interested in joining the arm.

Yes and wonderful opportunities exist for YOU to contribute to the 1959 C.A.C. MAGAZINE.

This is an annual affair sometimes good, sometimes bad, but this year better than ever because YOU are helping with

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TONY LASCELLES,
 Magazine Editor.

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Our New Exec.

Although the initial response for nominations was poor the last-minute enthusiasm towards the Students' Association Elections cleared up any previous doubts about lack of interest. The voting was completed by 7 p.m. in Hudson Hall, and the returning officers retired to consider their verdict. The results announced at approximately 10 p.m. set the hostels afire with discussion—were the candidates suitable? Had the right decisions been made?

The general opinion was that the voting system, although superior to that of previous years, still had some loopholes. One of these being that candidates for President do not have the opportunity to become Vice-president if they are not elected. Another fault is that it is possible for no freshers to be represented. In a large university this may be desirable, but here at Lincoln where we are living in such close contact with one another and there is such a high proportion of first-year students on the roll, it is almost essential to have a fresher exec. member. The newly elected exec., while comprising so many "old hands", in their wisdom of maturity, has no new members that will be capable of taking over in two or three years.

Those elected were:—

President: Alan Nordmeyer.
"I am bound to furnish my antagonists with arguments, but not with comprehension."

Vice-president: John Hayward.
"His speech was a fine sample on the whole, of rhetoric which the learned call 'rigmorole'."

Secretary: Chris Kerr.
"They go from strength to strength."

Treasurer: John Hayman.
"Beware of little expenses; a small leak will sink a great ship."

Exec. Committee:
 Neil Gow.
"Let us do or die."
 Brian Neilson.
"One hour's sleep before midnight is worth three after."

Tim Cooke.
"Nothing great was ever achieved without enthusiasm."

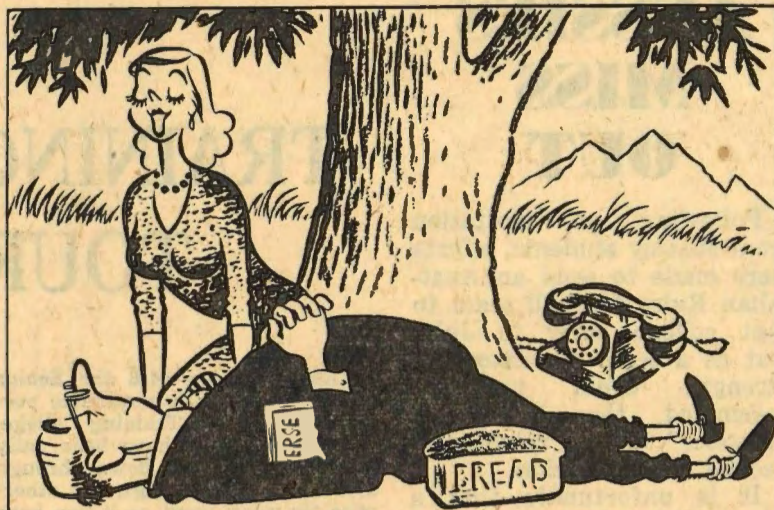
Lynn Kingsbury.
"All things obey fixed laws."

Dick Lucas.
"The ink of the scholar is more sacred than the blood of the martyr."

Alan Coleman.
"The world's great men have not commonly been great scholars, nor its great scholars great men."

Social President: John Holden.
"A lion among ladies is a most dreadful thing."

This year 85% of those entitled to, voted. Individual course percentages were all in the 85-95% group except Diploma I—78%, and Farm Trainees 72%. What happened here you sluggards?



Here with a loaf of bread beneath the bough,
 a Telephone, a book of verse — and thou
 beside me singing in the wilderness —
 For thou to ring MALINGS for that wine

LINCOLN BLAZERS

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BERNIE QUILTS

It was with surprise that many students heard of the resignation of Mr "Bernie" Leatham, college blacksmith. On Thursday last he departed for his new job with a South-bridge engineering firm.

In an exclusive interview with a Caclin reporter shortly before he left Mr Leatham, stated that he had been dissatisfied with certain aspects of his college job. When questioned further he told of his annoyance at having to arrive on the job on Saturday mornings in spite of the fact that there was usually no work to be done. Being employed under the conditions of the Agricultural Workers' Act 1936 he could not claim overtime. The college refused to recognise his complaints with the result that Mr Leatham tendered his resignation and found another job.

"Bernie" said that he will miss the college boys and the numerous other interests associated with an institution the size of Lincoln, but will endeavour to take an active interest in sport in his new district.

The college will miss Mr Lea-

tham for his skilful welding and repair work, the staff will feel the absence of his ever cheerful personality in the workshop and the students will remember him as an excellent and helpful practical instructor.

Our best wishes go to Bernie and Mrs Leatham in their new position.

P.O. PEREGRINATIONS

One diploma student received a letter from Dunedin after two months of roaming round the world. The address:—

Students' Hostel,
 Cauty. Agric. College,
 Lincoln.

This was sent direct to Lincoln, United Kingdom — returned via Leeds, and eventually arrived here 8 weeks after posting.

On of the many postmarks on the back of the envelope was:

*Correct addressing.
 What a blessing.
 Saves us guessing.*

It seems that even inland mails should be addressed NEW ZEALAND.

Take my word for it—

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CHRISTCHURCH

AUSSIES MISS OUT

Following an invitation from Massey students, efforts were made to send an Australian Rules football team to that college early in July. But as a team of reasonable strength could not be assembled the Lincoln "Aussies" had to reluctantly decline the invitation.

It is unfortunate that a game which has some real merit (in comparison with others) could not be staged between the two Agricultural Colleges.

The reams of Agriculture. Blessed be agriculture if one does not have too much of it! —Charles Dudley Warner "My Summer In A Garden".

TRAINING COLL. TOURNAMENT

Though beaten 24-8 the Senior B's put up a really creditable performance against Training College, and a win would have been fully justified. They fell down through a lack of speedy wings, but otherwise the team went as it has been supposed to go all season.

The hockey match turned out to be a rather scrappy display from both sides. Basic faults seemed to be poor mis-directed passes and many mis-trappings. It wasn't till late in the second half that the Lincoln team showed anything like their true form.

On the other hand the soccer match was not true to form at all. Training College were definitely the superior team but Lincoln

managed to win by opportunists breaks and a very solid defence.

A bit of a walk-over was the case with the badminton but the table tennis was very close indeed, Training College winning by one game.

The harriers managed to chalk up their first win in 9 years while the basketball boys had their first loss.

Results:—

- Senior B's, lost 8-24.
- Junior, won 25-3.
- Hockey, won 2-1.
- Soccer, won 3-2.
- Harriers, won.
- Badminton, won 6 games to nil.
- Table Tennis, lost.

SPORTING BRIEFS



Kevin Tremaine has had the honour of adding his name to those illustrious few from around the campus who have made the top grade in Rugby over the years. Congratulations "Sam" and may you make the grade of grades—the All Blacks.



Three of the best inside forwards (John Troughton, Ray Register and John Butel) ever seen at the College, turned on a brilliant display of controlled hockey in the match against Technical Old Boys. These three scored all the nine goals, and often turned defence moves into scintillating attacks, beautifully finished off, after having gone the whole length of the field.



Southbridge nearly had the honour of lowering the A's colours recently. Apparently after being up 11-0 they then settled down to one of the most pathetic displays of football seen for a long time. How they managed to escape with a draw is still not known.



On the same day that the A's nearly got a hiding the Degree Juniors were the only sports team to win. One team out of six is not too good at all. Rumour has it there were a number of parties on Friday night. Rather remarkable how many players turned up at these.



In a defence which has been far from perfect Tony Taylor at centre-half and Eric Etwell at left-half have been playing good hockey. However, like most of the hockey team much more practise is going to be needed before tournament.



Recent representative honours from around the campus include Kevin Tremaine, South Island and N.Z. Varsities; Alan Coleman and Geoff Byres, reserves for S.I. Varsities; Paul Gregg, Bill Mitchell, John Chadwick for the country; and Dan Ellison for Canterbury Maoris.

Sports Results

RUGBY—

- April 29th: Senior A v. Varsity. Lost 3-12.
- May 9th: Senior A v. Irwell. Won 6-3. Diploma Junior v. Prebbleton. Won 9-3. Degree Junior v. Irwell. Lost 6-12.
- May 23rd: Senior B v. Lincoln. Lost 18-19. Diploma Junior v. Waihora. Drew 0-0. Degree Junior. Lost by default.
- May 27th: Senior A v. Senior B. Won 48-0. Diploma v. Degree. Won 6-3.
- June 6th: Senior A's v. Lincoln, won 42-8. Senior B's v. Southbridge, lost 3-14. Dip. Juniors v. Southbridge, won 13-6. Deg. Juniors v. Waihora, won 9-0.
- June 13th: Senior A's v. Southbridge, drew 11-11. Senior B's v. Leeston, lost 6-30. Dip. Juniors v. Leeston, lost 9-12. Deg. Juniors v. Southbridge, won 16-15.

SOCCER—

- May 2nd: v. Shamrock. Won 5-2.
- May 30th: v. Atlantis. Lost by default.
- June 1st: v. Varsity.
- June 6th: v. High School O.B., won 8-1.
- June 13th: v. High School O.B., lost. (Friendly.)

HOCKEY—

- May 2nd: v. H.S.O.B. Won 2-1.
- May 16th: v. W.O.B. Lost by default.
- May 30th: v. Burnham. Lost 1-3.
- June 6th: v. Technical O.B., won 9-4.
- June 13th: v. Sydenham, lost 0-1.

When tillage begins, other arts follow. The farmers therefore are the founders of human civilisation.

—Daniel Webster "Remarks on Agriculture".



LINCOLN SUCCESSFUL

The senior Y.F.C. debating team has been successful in winning two debates and are now studying furiously in an endeavour to find material for their next debate—the Canterbury final.

The team, comprising Ronald J. B. Hay, Robin Clulee and Bernard Pinney have already shown that "N.Z. is not too dependent on her Primary Production" and that "the Free Marketing system is preferable to Guaranteed Prices", but view the next subject (that U.N.O. is functioning satisfactorily) with trepidation.

The first debate versus Ellesmere Y.F.C. was won conclusively — the evening being uneventful except for the vigorous interjecting by the college team. The country boys were so embarrassed that the chairman (a fellow student) ruled that all interjections must stop forthwith.

According to the adjudicator, Professor Langer, the college team won the second debate against Darfield only by their superior verbosity and rhetorical presentation. This debate was enjoyable, lively and well worth attending. The standard was high, there being little to separate the two teams. A similar high standard can reasonably be expected in the Canterbury final, so . . .

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